



Learning English is a Requirement of the Period

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Annotation: In Uzbekistan now, learning English is considerably more significant than it was in the past. New approaches to learning English are being used by many English language professionals. This will undoubtedly improve the efficiency of foreign language instruction. Technology-based instruction has a number of distinct benefits. Additionally, it significantly improves the effectiveness of the educational system, aiding language learners in keeping up with the times and progressing. Traditional schooling is progressively being replaced by technology. This article goes into great length about one of the most significant issues in education today: the value of learning English.

Keywords: English language, foreign language, youth psychology, curriculum, educational program, etc.

In actuality, a variety of fresh shows and programs that aid in the teaching of English are frequently shown on television programs. It should be highlighted as well that modern, innovative technology-based teaching methods have been developed in Uzbekistan to boost classroom efficiency. For instance, a student learning a foreign language using multimedia instruction has the chance to hone four abilities and learn through both seeing and hearing through engaging materials. Additionally, by watching live actions, the student can infer the meaning of some words and attempt to comprehend it.

In all educational institutions today, the use of contemporary pedagogical technologies in the teaching and teaching of a foreign language (English) is developing steadily and persistently, and at the same time is widely used. Because of this, all educational institutions now provide a wider choice of effective teaching and learning options, as well as richer chances for both students and students. Due to a significant concern, all educational institutions' resource centers need to create an extensive resource for learners based on contemporary teaching techniques because the number of English studies worldwide is rising daily. Without fame, it is important in the scientific organization of the lesson, as well as the creation of an immovable strategic foundation mold, which in turn is divided into several principles and methods.

The goal is to make the course more effective. The ability of a teacher to bring the desired outcome to light in the final section will be determined by their creativity skills. Professors conduct their instruction using contemporary teaching techniques in a training laboratory with the assistance of students. The alternative method of instruction aims to sharply enhance the student's field-specific skills (speaking, writing, reading, and listening) in addition to improving their capacity for thought. "The engaging and complementing nature of the sessions explains how interactive techniques and skills are inextricably linked. An inconspicuous educator-teacher's responsibility and skilled approach to their teaching are necessary to ensure continuance of this task."

Some students get bored in English classes because some teachers don't know how to use technology or don't use it at all. Because of this, using technology during the lesson—or at the very



least, the computer—ensures that the learner's interest grows and that their excitement doesn't fizzle out. After all, educational materials created with the learner's age, interest, aptitude, and level of lesson mastery in mind will undoubtedly be successful. On the other hand, if we teachers do not select educational materials based on these criteria, if we present primary school kids through multimedia and computers or broadcast video films, music, or writings containing complicated vocabulary.

The enthusiasm of the students in learning the language progressively wanes and they are unable to master the lessons when we present instructional materials made up of extremely easy texts to the students of higher classes or groups. This can therefore result in a drop in grades and a decline in student respect for the teacher. It follows that the key responsibility is to ensure that the use of technologies serves to expand the students' knowledge as well as to be able to use them appropriately in their position and during the lesson. Our lives depend heavily on the English language since it facilitates communication. All around the world, it is the primary language used for studying any subject.

Students should learn English since it will broaden their horizons, help them to build their emotional intelligence, and open up job chances. Additionally, because English is often the only language used for communication, its use as an international language is expanding over time. The majority of authors write in English because it is the only language that the great majority of readers are familiar with and because it allows them to express their ideas most effectively. English is also frequently utilized in the literary and media sectors to publish books. We go over a handful of the many strategies to sharpen your English language abilities. Learn ten new words per day.

1. Try to communicate with friends and relatives in English.
2. Make a list of English words you use frequently, and then aim to use them frequently.
3. Watch English-language television shows, films, and other media to learn the language.
4. Read English books, magazines, and newspapers. Underline the term you find challenging and look up its definition in the dictionary.
5. Engage in group conversations; this will boost your confidence.
6. Consider taking notes every day or beginning a diary.
7. Daily, spend five minutes in front of the mirror honing your speaking abilities.
8. Practice noun, verb, adverb, and other grammatical tasks.
9. To increase speaking and writing abilities, start thinking in English and composing stories.
10. Never be afraid to talk; nobody is perfect. One can learn only by speaking.
11. Make friends with people who are native English speakers; this will greatly aid you in learning the language.
12. The value of the English language in schooling is greater. A student solely learns science, economics, geography, history, and other subjects in the English language. The student can write the notes and ace the exam if he is familiar with the fundamental grammatical principles.

The International European Education Standards, also known as the CEFR, state that four competences—writing, reading, listening, and speaking—must be performed in English. It's crucial to use technology in the classroom wisely and efficiently. For instance, there are specific guidelines for playing audio texts in listening comprehension sessions. The learner's comprehension of the audio information he is listening to and his ability to easily analyze it should be the primary



objectives. To do this, it is first necessary to set up the environment for playing the audio material, where the audience should ensure a calm atmosphere, the teacher should pay attention to the audio quality being played and the sound amplifiers working well, as well as the exercises to be completed before and after the audio is played. It ought to be prepared, and handouts ought to be given to the students. Following completion of all requirements, the instructor can begin playing audio material for the class. To ensure that language learners can correctly complete the tasks after listening to the audio content, it is recommended that they listen at least twice.

We educators understand well that in an English lesson we cannot be limited to just one method or method which is a situation that puts the student in a difficult position that. It is necessary for a teacher - educator to avoid such a model of uniformity and, in a new way, to increase the samadoricity of new competence. Diversity and flexibility are the most important features to implement in any case in training. A certain level of commitment is made by the student's ability to think about the role, step-by-step study and final conclusion, while the teacher encourages the student's performance with a conclusion, assessment. The teacher approaches the lesson based on his pedagogical potential, chooses a method, method based on his own voluntary principle, and introduces the student, while in this process he begins to perform perfectly collaborative tool between the teacher and the student, which is the key to the methods and productivity of all modern educational methods between the teacher and the student. Modern pedagogical technologies strengthen the teaching technique especially by comparing teaching increases the state of progressiveness. When the methods or methods mentioned above are taken to the lesson in a non-conformity way, at the end of the lesson, it is manifested that the student's desire to learn is fully fulfilled.

Conclusion. It is also a very efficient technique to introduce pupils to movies, clips, and videos while teaching technology-related speaking and writing skills. The students' existing vocabulary can be used, new and complex words can be explained, and after they have finished the activities relating to the new words, video content can be shown. A quiet, noise-free setting, a cozy, clean classroom, the ability for everyone to see, and the ability to verify that the loudspeakers are operational are all necessary for carrying out this process. Before releasing the film, the class should debate the subject matter, hold a Q&A session, and only do so after confirming that the students are genuinely interested in the subject matter. Following the video, the teacher should conduct exercises and be curious about the students' reactions. When these steps are properly completed, these lessons will unquestionably help students' interest and knowledge grow. This means that new technology play an unmatched role in enhancing our teaching, engaging pupils, and expanding their knowledge. The primary assurance of our success is our ability to use them effectively and wisely.

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