



“Pedagogical Approaches, Main Methodological Approaches and their Classification”

Khadicha Tashpulatova

Kimyo International University in Tashkent 3rd-year student of Primary education

Annotation: In this article, the education sector, which is the guarantee of the development of every society, its bright prospects, especially the education of the young generation, which is developing in pedagogy, and the pedagogical approaches that create a foundation for their future development into mature individuals and qualified personnel, and their importance. , the classification is discussed.

Keywords: Pedagogical approach, reforms in the field of education, methodology, person-oriented approach, Iraida Sergeyevna Yakimanskaya, reforms in the field of education.

As we are living in an era of rapid development, we are witnessing the implementation of many promising reforms for each industry to take a proper place in the development of society. One of these fields is the field of education, which is the main foundation for creating a bright future. As the President of the Republic of Uzbekistan, Shavkat Mirziyoyev, said in his congratulatory speech on the occasion of the Day of Teachers and Coaches: **"The cornerstone of development and the force that makes the country powerful and the nation great are science, education and upbringing"**

For this reason, several reforms and changes are being implemented in our country's education field today. It is gratifying that most of them have shown their results despite the passage of time. An example of this is the teacher's reputation in society, solutions to issues such as increasing attention and status, completely revising the curriculum, connecting the school with the next stages of education, creating conditions for teachers to work harder on themselves by freeing them from excessive paperwork, improving school infrastructure and the moral environment in it, in addition, we can mention a new composition of methodological and pedagogical approaches.

Any science, including pedagogy, develops and improves if it is increasingly filled with new facts. In turn, their collection, interpretation, explanation, and scientific research depend on a set of theoretical principles, and the sum of these is called methodology. The methodology describes the components of scientific research, its object, the subject of analysis, research tasks, and the set of research tools necessary to solve them, as well as creates an idea about the sequence of actions of the researcher in the process of solving research tasks. The methodology is embodied in methodological principles.

Methodological approaches used today in the field of pedagogy include:

- Person-oriented approach
- Individual-subjective approach
- Differential approach
- Active approach
- Inclusive approach



- Innovative approach
- Axiological approach
- Cultural approach

At the current stage of society's development, the school faces the task of comprehensively developing the student's personality. At the same time, education should ensure students' spiritual, intellectual, and creative development. The modern school aims not only to educate children with different abilities but also to create a creative environment focused on a student-centered educational model that affirms the value of the child's personality in the classroom. Iraida Sergeevna Yakimanskaya, a doctor of psychology, a member of the International Academy of Pedagogues, and a famous pedagogic scientist commented on this as follows: "School is a social institution where every child should show himself as a unique individual."

The essence and basis of person-oriented education is the recognition of the individuality of each person, his development not as a "collective subject", but, first of all, as a person with his own subjective experience. Learner-centered learning is focused on:

- the identity of the child
- the subjectivity of the educational process
- child's self-esteem

This type of approach can be further defined based on the following: A person-centered approach is self-knowledge, a child's personality, based on a system of interrelated concepts, ideas, and ways of acting. a methodological direction in a pedagogical activity that allows provides and supports the processes of self-awareness. develop his unique individuality. This approach requires each teacher to recognize that the student has certain rights, to refuse to divide children into "strong" and "weak", and not to forget that all children are different every teacher who uses this methodological approach during his pedagogical activity feels that it creates several conveniences and opportunities not only for his students, but also for himself. In particular, the activity of the teacher in the individual-oriented lesson:

- Creating a positive emotional mood for the work of all students during the lesson
- Use of problematic creative assignments
- It helps achieve many positive results, such as encouraging students to choose and independently use different methods of completing tasks.

As we have witnessed, at the core of every methodology, every approach is to create the ground for the future generation to grow up as comprehensively formed, mature, perfect people, to train them as qualified specialists who can find their place in life and society. Honorable and at the same time responsible tasks and goals are assigned. In this, our teachers and pedagogues must not stop their efforts aimed at professional skills, development, continuous work on themselves, and becoming mature experts in their profession.

REFERENCES

1. A.Q Munavvarov Pedagogy (study guide) Tashkent-Teacher 1996
2. **Askarova** O`M. Pedagogy. Textbook for students of higher educational institutions O`M. Askarova, M. Khayitboev., M.S. Nishanov. Ministry of Higher and Secondary Special Education of the Republic of Uzbekistan. - T.: "Talqin", 2008.-288 p.



3. Speech of the President of the Republic of Uzbekistan Shavkat Mirziyoyev at the ceremony dedicated to the Day of Teachers and Coaches. September 30, 2020
<http://marifat.uz/marifat/ruknlar/rasmiy/4939.htm>
4. "New Uzbekistan" magazine, October 30, 2020 edition "Educational system: a new stage of development was discussed"