



Parameters of Preparing Future Preschool Education Specialists for Innovative Professional Activity

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Annotation: This article describes the most important aspects and parameters of training preschool education professionals for innovative professional activities, which is one of the most pressing issues today. The content of innovative professional activity and the principles and practical significance of its formation are studied.

Keywords: preschool education, innovative activity, professional innovation, pedagogical competence, didactic training, educator personality, innovative potential.

UNESCO-led scientific research on the implementation of pedagogical and psychological values in the process of achieving professional maturity, designing the process of training future preschool educators based on an innovative approach in the world's leading scientific research and educational institutions and developing technologies for preparing future educators for specific professional activities research is being carried out. This, in turn, is due to the acceleration of global information flows, the development of science and technology, the increased demands for the development of the professional skills of preschool educators, the process of preparing future pedagogues-educators for innovative professional activities based on international approaches caused the need to improve the content and technology of development.

An innovative preschool educational organization - a model of organizing a child's life different from educational institutions is developed and implemented, a special structure of work aimed at developing the creative qualities of a pedagogue is sought, and new methods and means of activity are tested. The life of a modern preschool educational institution should rely on new achievements in the field of pedagogy, experimental activities. Regardless of the type of educational institution, the activity of the pedagogical team is always characterized by the focus on the quality of education.

The following can be included in the structural structure of the innovative activity of the preschool educational organization [2]:

- ✓ Working on development programs;
- ✓ Project and program development;
- ✓ Using information technologies;
- ✓ Participation in contests and contests;
- ✓ Coaching;
- ✓ Active forms of working with the teacher;
- ✓ Using modern developmental games;
- ✓ Innovative activity from preschool education organization;



- ✓ Working with problem groups;
- ✓ Working with creative team;
- ✓ Building a portfolio of children and caregivers;

In particular, as a result of working with personal development, coaching, development of children's and educators' portfolios, development programs, active forms of teaching, information and problem technologies, creative groups, participation in contests and contests are the main structural components of innovative activities in preschool education organizations. The effective course of innovative activities is determined by the existence of a harmonious relationship between them. Especially in preschool educational organizations, the main subject in the implementation of innovative professional activity is the educator. The necessary qualities for an educator are as follows:

- to have well mastered the secrets of his profession;
- acquiring the ability to rely on modern knowledge and the regulatory and legal bases of preschool education in their activities;
- traceability;
- desire to master the innovations in the field of preschool education;
- to have a broad political outlook,
- acquiring the qualities of selflessness, responsibility, purity, determination, zeal for the benefit of the community, hard work, fairness, demandingness to oneself and others, and frugality;
- have the skills to follow the principles of ensuring unity of work with words in their activities;
- It is necessary to pay special attention to the didactic possibilities of preparation for innovative professional activity.

Research scientist O.A. Abdullina emphasizes didactic training as an independent element of the general pedagogical training of educators. Improvement of didactic training is one of the necessary conditions for increasing the productivity of pedagogical work and building the educational process on a scientific basis. In conclusion, it should be noted that today, based on the requirements for the profession of preschool education workers, the correct and rational use of the above innovative resources in training personnel, the development of the field of preschool education, and the development of society will undoubtedly give effective results. Based on the research results, we would like to make the following suggestions:

- first, it is necessary to create an opportunity for effective use of educational technologies aimed at forming innovative professional activities among future preschool teachers;
- secondly, in order to form and continuously develop the pedagogical skills of preschool education specialists, it is necessary to introduce innovative technologies that are convenient for use in preschool education organizations into the content of educational programs, educational programs of pedagogical subjects;
- thirdly, to create a bank of pedagogical and psychological methods aimed at determining the level of formation of innovative professional activity experience of educators in the field of preschool education;
- fourthly, the increase in the publication of methodological instructions, recommendations and methodological manuals based on foreign experience and scientific basis in the preparation of



preschool education specialists for innovative professional activities will serve to eliminate existing problems and shortcomings.

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