



The Essence and Content of the Tutor and Student Relations in the Organization of Educational Work

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Annotation: In this article, the content, form, and characteristics of tutor-student relations, their educational importance, and their role in strengthening the pedagogical team are scientifically and pedagogically based.

Keywords: Upbringing, tutor, attitude, reading, ability, personality, activity, communication, education, ethics, mentor, team, skill, creative, approach, interest, spirituality, teacher, knowledge, discussion, mind, thinking.

Attitude-a person and society, an event is an important place in the development of events in the world, interacting with phenomena, looking at everything objectively. The relationship is multifaceted and manifests itself in various forms, directly related to the knowledge of internal and external processes in people, and can be significant and insignificant.

Its main functions are the study of society and people, mastering the world, treating oneself differently as a person, feeling oneself consciously, developing the social significance of the human mind, interacting with people.

Attitude is manifested in the ability of each person to respect, appreciate, trust people in the family, parents, self, relatives, other people, Education, nature, art, as well as in human activities, to realize their needs and needs, correct understanding of personal interests, realize their abilities, self-awareness, create opportunities. Attitude-along with full-fledged coverage of a person's life, carries out the features of attention and an extremely careful approach in maintaining his inner World, Health, maturing.

Research methodology. Human relations are not limited only to communication between people, but also show the ability and interest of each individual, his own knowledge and self-esteem, in the ground of processes towards nature, life. Expresses his attitude towards his work, mission, duty, people, homeland, self-esteem. Naturally, these qualities in a person are only a product of upbringing. The power of influence of social and biological factors on the maturation of an individual and his behavior is not always the same. The reason is that a person's behavior, attitudes and connections are also influenced by age, knowledge, life experience, habits and, finally, the environment.

Attitude is aimed at organizing as a criterion that evaluates the activities of people and having the expected orientation, mainly because it provides continuity between individuals.

It is known that the attitude manifests itself sincerely in communication between people, respect, responsibility, question and answer, conversations. As a pledge of social success of an individual, passed from generation to generation, as a preserved value, it manifests processes aimed at the development of valuable thoughts of the people, human perfection, happiness, education and upbringing, morality in social life. Especially the sincere relationship of the teacher and the disciple



to each other, the mehru-consequences constitute their happiness. In addition, with the fact that the teacher is a guide, he forms the necessary state of preparation for education in students.

Therefore, from time immemorial, the traditions of the teacher and disciple were considered strong. Particular importance was given to the work prescribed by the teacher, to be sincere by students, to be obedient when talking, communicating, to listen to his words with decency, to speak, to listen, to understand.

The disciples showed respect for the master. It has become a custom for teachers to do what they say, listen to their words, Respect, be content, patient, always adhere to cleanliness.

For this, the teacher perfectly mastered the issues of upbringing, both theoretically and practically. In this regard, it should be said that if tyutor is inexperienced, he will not be able to raise his students well. In the end, he will not be able to achieve good positive results. Bad upbringing can badly affect not only this student, but also neighbors, neighborhoods. The primary function of tyutor is the person in charge of students. Therefore, it should be a lesson for all in the discipline of a student.

Tyutor's requirements for Student Education, Educational Psychology are considered extremely pressing problems in today's era.

Tyutor should influence the spirit of the student not only in words, but in practice. Because the student must be insanely wise, shy, obeying his parents, tyutori, loving them, always honest, pure, right word, humble, while being wise, shy, chaste. It should not be capricious, it should not shed its own chastity and reputation. He should never show demeanour, a sense of vigor towards students, do his work well, on time, and get along well with his own behavior among his peers, leaving no room for a sense of prejudice towards them.

In cooperation with junior students, it is imperative to train each person in a craft. When a young man learns a craft, can implement it in life to develop in his relationship to trade and labor, and his thoughts about social and economic maturity are the basis of strengthening and being happy in a relationship for a student.

Educating students is a great happiness for every tyutor. Without them, life has no meaning. But this thing puts a lot of responsibility on tyutor. To get out of it is both a Assumption and a debt for each tyutor. Therefore, the attitude of the tyutor and the student is the basis of educational and moral progress. If the student's behavior is bad, then there is no fault of the student, all the fault is in tyutor. Therefore, tyutor should not pay much attention to this. Tyutor should know who each student is, his background, character and behavior. Because, tyutor contributes a lot to the formation of his moral culture in students, strengthens relationships.

On the basis of a sincere attitude, it is necessary for tyutor to teach a student to live a happy life, for this he forms in his mind the concept that education is sacred and valuable. True, it is difficult for students to have such an idea of course. Because the question of knowing the uniqueness of the tyutor and student relationship, understanding the problems of minor, requires a lot of life experience and knowledge. However, it is considered important for tyutor students to attach importance to the organization of relations from an early age.

This is what the student must know for sure that the Higher School it is a sacred sanctuary. Through the interaction between Tyutor and students, general educational training is carried out. This results in a relationship of interdependence, spiritual responsibility between students. The education of students is solved freely and naturally.



Every student in the Higher School is a member of the team. Because, the specific qualities and characteristics that occur during each age period require a very careful attitude in the relationship.

Attitude is the key to a person's thinking, and in the process of communication, its quality and efficiency are manifested in the activities of a tyutor or student.

The essence of attitude directs the individual to humanity-to the upbringing of human dignity, sympathy, kindness, compassion.

The relationship mainly improves the content, forms and styles of the tyutor and student cooperation in educational activities, both in the classroom and in the extracurricular. It is used as the main connecting and positive result factor in the formation of interests of the tutor and students, in the achievement of personal orientation, experience and achievements, in the opportunities and benefits created in the realization of personal qualities, creativity, level of culturality and professional skills.

Attitude serves to form in students the existing perceptions of Man and society, their well-deserved relationship with Mother Nature and the concepts of responsibility to them.

In this place, the tyutor relationship, which directly affects upbringing, gives the expected positive results in organizing lesson and extracurricular activities on democratic principles, teaching students to self-control. This is influenced by the fact that the Higher School administration carries out activities of relations with the student and carries out on it such as pedagogical leadership, Information hours, various nights, meetings, acute mindset controversy, conference and Science weeks, celebration of holidays and historical days.

Relations in the pedagogical community are aimed at increasing the activity of tyutors and students, solving their educational and educational work. Particular attention is paid to the free relationship of the Tyutor-student, parents. That is, free relationships are formed. As a result of this, tyutor interprets the knowledge, qualifications and skills of students, expresses his attitude to their capabilities, achievements and shortcomings. Tyutor tries to deeply understand the students and expresses his attitude in finding them matured as individuals. Relationships, on the other hand, are based on trust in each other, an honest, true-eyed view of oneself and others, being able to feel the responsibility to each other in a fulfilling sense and realizing it.

The organization of lessons, information hours and extracurricular educational activities in general in a democratic way teaches student youth to think creatively, actively participate and take initiative in each work, and the group to approach each work diligently. In improving the effectiveness of such educational work, the relationship of the tyutor and students plays an important role.

As you know, the activities of students are focused on reading and work. Through this means of activity, they know the external social world. They accumulate knowledge, skills and competencies, reserves of imagination in their worldview and spirituality. In particular, through the use of pedagogical training, interpretation training, supporting characters, role-playing techniques, which are widely used in the educational process, students are active among their peers. Assimilating a culture of social behavior and decency, they penetrate into adult life. Students are subject to each other according to the role they are performing and learn to manage. It is in this way that mental abilities, feelings of personal and social duty, a sharp mind are formed in the student's personality, equality, democracy, feelings of solidarity, human qualities—sincerity, non-conformity, politeness, sertakallufness-begin to form. In the process of introducing these high feelings into practice, a passion for striving for Highness is brought up in the personality of a teenager. Therefore, in the worldview of students, knowledge about moral values and qualities of humanity, the content of concepts form the basis for their formation as a perfect person. These processes take place in tyutor's attitude towards students.



Interaction between the Tyutor and the student, which provides cooperation, provides an opportunity for the manifestation of an ability that promotes the observance of trust and interests, affects the development of the individual. Democracy and humanity help to understand the meaning of adjectives. Pedagogical attitude brings mutual understanding, trust and mutual assistance, readiness for creative cooperation.

The manifestation of students' abilities and talents in every way, ensuring the priority of national and universal values and pedagogical factors, the harmony of personality, society and environment, interaction ensure mutual understanding and cooperation between each other in the educational process.

Tyutor unites students into one community based on their interests. Regardless of age, if the educator is the master of his work, then during the period of communication with students, his own level of creativity also increases.

It is up to his skill to organize the educational process at a high level, to ensure the continuity of upbringing during the attitude towards his students, which includes treatment, attitude, communication among them, to ensure that his knowledge and upbringing are at the level of World templates. If the two individuals tyutor and student understand each other well, know that there is no need for a third person to penetrate between them. Communication of two persons – in the process of education and upbringing. The first person – the teacher, that is, the tyutor, is manifested in the fact that he finds a language with all, gives knowledge and upbringing in accordance with their taste, character. The knowledge that Tyutor gives does not reach all of the recipients in the group in the same way. Because, among the recipients, someone receives quickly, forgets late, someone receives late and forgets quickly. The larger the number of recipients in the group, the more difficult it will be for the instructor. Therefore, it is up to the students to find a way to form their knowledge and skills, thinking, to develop a creative environment in an educational institution.

So, in strengthening the relations of tyutor and student, each mentor can work with creativity, improve his professional skills, update, enrich the teaching methodology, become familiar with advanced isolates, access and use of internet pages will ensure that their interest, aspiration, movement, activity will be effective.

The work of tyutors with creativity, art, Popular Science, Information Communication Technologies, Internet Network, Information Resource Center, mutual exchange of experience, observation of educational activities, study of their experience, among others, only develop their knowledge.

In this process, as a result of the achievements of students, timely popularization, support, encouragement of the innovations created by tyutor, the relationship between them, interest increases.

Students like to appreciate their work. In this respect, too, when tyutor pays special attention to well-educated, advanced students, inspires them and declares a mercy-he is proud of this, his spirit rises, his interest in studying further increases.

It is important to create conditions for creative work, connect to the internet, establish an email connection in the development of the attitude of the tutor and the student.

Once a year, when conducting an event “My student - unforgettable years”, organizing a meeting of mentors with students, carrying out activities such as inviting former students working in different places, those working in leadership positions in organizations, institutions, businessmen and entrepreneurs, strengthens the relations of tyutor and student.



In their relationship between them, it is also important to give special importance to methodological supply issues. It is important that: presidential works, National Encyclopedia of Uzbekistan, fiction, scientific, pedagogical, methodological literature, educational and methodological manuals and methodological recommendations, textbooks, Hadith and Hadith collections, literature on spirituality, enlightenment and ethics, scientific pedagogical and methodological journals, Central, Regional, District newspapers are in the Information Resource Center.

In this, the ability of tyutor to work on himself, study, research and create, the availability of his family library, book Wealth, subscription to the press, getting acquainted with scientific and creative News, attending press conferences, press, local press, local radio and television, giving lectures, increasing his activity, making good use of creative holidays and methodological days creates opportunities for their interest, aspiration, while strengthening

In the life of a higher school, it is natural to have in itself various conflicts and contentious situations. But it is necessary to comply with specific rules for the absence and Prevention of conflicts. To do this, the tutor must give the student a correct referral to his interest. That is, it is important that any student is busy with his interest and hobby in life. Because, being busy with training or interest energizes the student. But, in some cases, it can cause protests in the student's activities.

Thus, a tyutor should constitute an opportunity for any student to be able to engage in his work. It is important that the tutors will make the student happy and, together with the feeling, create all the conditions for him.

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