



Main Directions of Teacher Training and Improving Their Quality for the Preschool Education System

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Annotation: In this article, the creative activity of educators of preschool educational organizations and its structure mechanisms, foundations, the importance of creativity in educator's activity. Professional skills of the educator and their connection with his creative activity are shown.

Keywords: creativity, ability, preschool educational organizations, creative, activity, professional development, quality of personnel training, mechanisms.

Introduction

At the current stage, preschool education organizations are considered an important link in educating mature individuals and raising a mature generation. Preschool educational organizations are a sphere of spiritual production, the product of which is not only the acquisition of new knowledge, new goals, new values and personal meanings, but also the disclosure and development of the important forces of the teacher, his intellectual, moral and creative is to show potential. Creative potential is a dynamic, integrated characteristic of a person, which is a necessary condition and result of creative activity, which determines the orientation, readiness and ability of a person to self-realization.

Methodology

According to LSVygotsky, "creativity is a necessary condition of existence in the everyday life around us" Lerner defines creativity as an activity that creates qualitatively new and original things, and that teaching creativity creates a means of independent search for solutions to unattainable problems and self- shows that it is to encourage self-development and self-education. LMPopov sees the beginning of creativity in the reflective ability of living matter. A person independently actively participates in the process of reflection and mutual reflection of the multi-dimensional, multi-object world and its inner world. Philosopher SS Goldentricht, the essence of creativity is incompatible with activities that are hostile to man. Analyzing creativity as a specific type of human activity, he focuses on the sign of "progressiveness" and emphasizes that "the essence of creative activity is creation, the birth of a new progressive that contributes to the development of man and society." True creativity must lead to the development of human personality and the development of human culture.

Discussion And Results

Child's pre-school education and what competencies he/she has are defined in the "State requirements for the development of primary and pre-school children of the Republic of Uzbekistan" in 5 areas of the child's development.

These are:

- formation of physical development and healthy lifestyle;



- social-emotional development;
- speech, communication, reading and writing;
- the development of the cognitive process;
- Creative development.

is the main principle of education and upbringing reflected in the "Ilk Qadam" State Curriculum and the Concept of Development of Pre-School Education until 2030. Before writing this pedagogic concept, I decided to write based on my observation of the work of my colleagues during the past period and on the basis of my observations in various training seminars. Pedagogical concept primarily serves to increase pedagogical competence, and at the same time, it is thought that through this concept, it will be a little motivation for the work of educators in the organization and the city, and at the same time, it will be a guiding work. .

Pedagogical competences reflect a combined set of knowledge, skills and abilities, as well as motivation for independent movement based on acquired values. Competent personnel can perform professional tasks effectively and qualitatively. Modern competence includes not only competence, knowledge and skills, but also values and moral qualities. Each educator has a different personality, temperament, and parenting style. However, the approach to the child, his education and development should be the same for all educators. That is why the professional standard set the same requirement for all educators. Practice shows that it is difficult to imagine a modern kindergarten without new information technologies. Possession of ICT helps to increase the efficiency of the educational process, to improve the professional qualifications of educators.

As a part of professional skills, the teacher's project culture also plays an important role.

and training aimed at the development of research skills (problem "creating", collecting and processing information, conducting experiments, analyzing the obtained results) . is one of the methods of self-education. and logical thinking; combines the knowledge acquired during the methodological activities of the preschool educational organization and in professional development courses.

The purpose of the project is to create conditions for innovative activities in preschool educational organizations, to use the knowledge, skills and qualifications acquired by educators in their professional activities. Topics, mini-projects for the development of projects are independently selected by educators, depending on the creative direction of the activity. At the final stage of the activity, a presentation will be held.

are various forms and methods of developing the qualifications of educators, and they can be implemented step by step.

many forms and methods aimed at developing competence in working with educators, the following can be distinguished:

1. Seminar - creative classes aimed at developing creative thinking and creating innovative projects.
2. Modeling games. Business and role-playing games include modeling of the real process, during which optimal professional decisions are made based on the analysis of artificially created pedagogical situations.
3. Collective problem solving, group discussion or brainstorming; training in small groups to improve professional skills; methods of self-education, scientific and practical conferences dedicated to the results of the innovative activity of the preschool educational institution .



4. Pedagogical loop - directs educators to study the latest research in the field of psychology and pedagogy, methodological literature, helps to identify different approaches to solving pedagogical problems, improves the skills of logical thinking and arguments of their positions, conciseness of statements, teaches accuracy and correctness. This form provides criteria for evaluating participants' responses, speeches, and actions:
 - general knowledge;
 - professional knowledge, ability, skill;
 - difficult situation, quickness.
1. a problem relevant to a preschool institution , but also in the development of new problem solutions. For example: "Is it easy to be a preschooler? «
2. An idea bank is a smart way to collectively solve problems that cannot be solved using traditional methods at this stage. For example: "Ecology of play", "Fair of pedagogical ideas", "The best developing game".
3. Master class. Its main purpose is to get acquainted with pedagogical experience, work system, author's findings and everything that helped the educator to achieve the best results.

Conclusion

We can see the thoughts and opinions, directions and suggestions presented in this pedagogical concept as the things to be done to improve the quality of my educational activity within a certain period of time. Today, the educator 's continuous improvement of pedagogical competences is, first of all, the preparation of the child's personality for life, assimilation of moral standards and values necessary for solving important life issues, communicating with other people, building the image of "I". is the main factor in the formation of related activity methods. In order to achieve the tasks, direction and results specified in this pedagogical concept, I have also drawn up a plan of measures planned for one academic year.

In the modern conditions of the reform of the pre-school education system, the status of the educator is changing radically, his educational functions, accordingly, his professional and pedagogical competence, and the requirements of his professional skill level are changing. Today, in the modern system of upbringing and development of a preschool child, a creative, skillful teacher is required, who is able to develop the skills of mobilizing his personal potential.

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