



## Formation of Civil Responsibility in Youth is a Priority

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**Abstract:** The article analyzes the place of ideological immunity and prevention against destructive ideas in the process of educating young people. And also the scientific mechanisms to promote vigilance are based.

**Key words:** ideological security, ideological immunity, responsibility, education of youth, civil society, supremacy of the Law.

### Introduction

The development of civic duty in Uzbekistan's youth and its improvement are a continuation and essential component of societal transformations toward democracy. Because the society, in its democratic growth, expects adherence to these rights, employing them constructively and for the good of society, it does not simply grant citizens numerous rights that make equality, freedom, and fraternity real realities. Strengthening the position and function of local government, women, thinkers, and youth organizations is vital in this regard. "We cannot conceive human interests in isolation from the peace of the country, mutual respect, generosity, and harmony in our society," said Shavkat Mirziyoyev, President of the Republic of Uzbekistan. All of these represent our inestimable wealth, which each of us has a sacred obligation to guard like the apple of our eyes. The issue of preserving and bolstering our peaceful existence and ensuring the guaranteed security of our people is also made more urgent by the current challenging times. We are actively implementing changes to the Ministry of Internal Affairs' system to achieve this goal. Additionally, the role of deputy head of each district governor's and internal affairs department was established for work with youth. These leaders' primary duty is to coordinate neighborhood precinct inspectors' activities. [1].

Therefore, the duty of a society's citizens will increase in importance and scope as a society becomes more democratic. In a truly democratic society, it is only natural for a citizen to take an active role in resolving social issues by utilizing these rights rather than preexisting ones. The challenges of maturing a person and fortifying ideological immunity do not fall within the category of straightforward difficulties that can be entirely solved in a single day or instant, but rather over the course of many years. In this direction, it is necessary to work gradually and introduce changes gradually in order to get the desired outcomes. The most crucial and urgent areas for the development of ideological immunity in this regard continue to be the improvement of moral integrity among citizens, the eradication of historical flaws, the consolidation of national



independence, and the enhancement of national welfare and feelings of loyalty among the populace, particularly among young people.

According to Shavkat Mirziyoev, "it is essential to steadfastly continue the introduction of a complex of methodical measures that firmly secure the security of our country, bolster our defense capabilities, and guarantee the inviolability of our state borders"[2].

Additionally, as our nation's president remarked, "Introduction of new curricula and methods connected to the quality of teaching in general schools, lyceums, and vocational colleges, as well as higher educational institutions, is not up to the required level. The challenge of thoroughly instructing kids and teenagers in specialized courses, national and global history, foreign languages, and contemporary computer programs hasn't yet been satisfactorily and fully resolved. The professional standing of educators and teaching personnel, as well as their specialized knowledge, is a second issue that must be resolved immediately. In this regard, it is essential to create a setting that actively promotes educational processes, issues of spiritual and intellectual maturity, and the development of true values. A critical evaluation of educational institutions, the economy, the social sphere, and an accurate assessment of the need for the essential specialists in each location make up the third duty. Without exaggeration, it must be stated that our children are our nation's future. [3].

Education of the younger generation, the development of high spiritual principles in it, and ideological immunity in it are perennially significant tasks facing society. The correct application and efficacy of this education, after all, are crucial to the society's future, the survival of the populace, the country, and the development of the Motherland. This is also essential because it has recently come to light that some foreign mass media are spreading propaganda intended to morally corrupt young people. Numerous of our adversaries, international news agencies, and adept Internet users continue to disseminate inaccurate information and harmful viewpoints.

People who want to undermine public morale, particularly the younger generation, receive support from their benefactors abroad. They previously got financial and emotional backing from fervent backers, but now they are in touch with the architects of the "color revolution" and the ideological wastelands where the "transit of democracy" is being spread. The swift annihilation of such evil-minded elements demonstrated the necessity of a powerful state to uphold peace and stability in Uzbekistan and to safeguard the country's independence and security. It is impossible to uphold democracy, foster development, and successfully carry out reforms without a powerful state. We must band together even more tightly around our beloved nation if we are to preserve independence like the apple of our eye. In this regard, the qualities of our people—honor, courage, adherence to the dictates of conscience, fairness, and honesty—should not be lost. These qualities should not be overlooked in the eyes of the nation or the community. Honesty, integrity, verbal honesty, maintaining trust, and honesty have become deeply ingrained in the minds of our people. Therefore, the primary force in eradicating alien concepts and dangerous threats is spiritual education, moral development, and enlightenment. Specifically, "We see the burning eyes of our youth, our children, their zeal, their thirst for knowledge, and their desire to be no less than anyone else in the world, as the key element and guarantee of our bright future and the accomplishment of our noble goals." [4, 246-247 pages].

Therefore, thorough examination of current social processes, awareness of various ideological and ideological threats, comprehension of national interests, and identification of ideas and



viewpoints alien to our national traditions and values that originate abroad all contribute to ideological prevention. In order to maximize the success of these efforts, it is crucial to conduct ongoing promotion and propaganda campaigns among the populace, particularly among young people, through radio and television.

Today, it is necessary to increase and enhance the young generation's responsibility for maintaining ideological security. The knowledge, abilities, qualifications, and emotions of our citizens must first and foremost be used for this. Because of this, it is possible to identify three main aspects of the national idea and its implementation: a) its connection to the social consciousness of people of a particular nationality; b) its implementation through interactions and activities unique to this nation; and c) its manifestation as a goal or ideal in the economic, social, political, material, and spiritual spheres. When considering these factors, it is important to first emphasize that different feelings, needs, and goals manifest in people who belong to the nation, including the young generation, as a result of the national idea reflecting in their minds. The national idea is also passed down from generation to generation as a legacy and is preserved in the social consciousness as a fact or knowledge. People who identify with a certain nation pay attention to nature, the social environment, economic change, political demands, etc., as well as their own personal implications. On the one hand, they endeavor to uphold the norms and traditions in this regard in their acts and activities while also adhering to the laws, requirements, and rules of reality that are relevant to it. In this way, people's actions and behaviors in this direction embody and actualize the national idea and its ideals that have been passed down through succession.

From the aforementioned considerations, the following conclusions can be made:

a) Any nation has distinctive characteristics as a socio-historical whole. Each nation develops and enhances its national notion as the object and topic of its own.

b) The national idea is developed in the national space, presents itself in a number of ways, influences young people's thoughts and serves as a moral standard for them; at the same time, it is constantly regenerated in the process of social growth and is passed down from generation to generation;

c) Keep in mind that one of the most crucial issues of the day is how to better the young generation's ability to assume responsibility and ensure ideological security;

d) The national idea serves as the foundation for all of the young generation's interactions, social engagements, and actions. It also serves as a catalyst for their goals and ideals, as well as the needs, interests, and aspirations that are connected to them.

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