



The Importance of Organizing Dual Education in the Professional Education System

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Annotation: In this article, the inclusion of dual education in the professional education system, the fact that it is also given in the Law "On Education" and its importance in professional activities, the acquisition of necessary knowledge, skills and experience for students of dual education, dual importance, effectiveness and negative effects of education.

Keywords: Dual education, Law "On Education", types of education, main stages, tasks and education system.

The draft decision of the Cabinet of Ministers of the Republic of Uzbekistan "On the establishment of a dual education system of professional education in the Republic of Uzbekistan" was discussed on the portal of discussion of normative and legal documents. The regulation of working with the document "On the procedure for establishing a dual system of training in professional education of the Republic of Uzbekistan" was approved. The negative and positive opinions of the dual education system were reviewed one by one according to the procedure of this regulation. Instead of information, it is permissible to say that dual education - the theoretical, educational and practical part of the educational program is related to the production of qualifications and skills in a professional educational institution. The practical part is the type of training organized in the enterprise, (organization), at the workplace. This type of education is considered a new project and means to have two higher educations at the same time. That is, this educational system is useful for applying theoretically acquired knowledge at the same time.

In the project, it is noted that professional educational institutions with dual education will be determined by the Ministry of Higher and Secondary Special Education of the Republic of Uzbekistan based on the proposal of the Council of Ministers of the Republic of Karakalpakstan, Ministries and agencies. That is, the entry and application of this dual education into the fields, the consent of all legal entities and parties, and favorable and unfavorable aspects are taken into account. According to the documents, graduates of dual education can engage in future work according to their wishes. In this case, the enterprise (organization) does not undertake to employ and accept graduates.

Education - education is to provide students with in-depth theoretical knowledge, skills and practical-theoretical skills, as well as to form their general and professional knowledge, skills, skills and practices, to bring out their abilities. and is a systematic process aimed at development.

The Law of the Republic of Uzbekistan "On Education" also has a repository of information about the organization of dual education in the professional education system, its application in the field and its main stages, tasks, types of education, and principles.

Chapter 2: Education system, types and forms.

Article 6. Education system.

Education system.



- state educational standards, state educational requirements, educational plans and educational programs;
- is an educational organization that implements state educational standards, state educational plans;
- includes state administration bodies in the field of education, as well as organizations under their control.

The education system is uniform and continuous.

Article 7: Types of education.

Types of education include:

1. Pre-school education and training;
2. General secondary and secondary special education;
3. Professional education;
4. Higher education;
5. Post-higher education;
6. Retraining of personnel and improvement of their qualifications;
7. Extracurricular education

The organization of dual education in the professional education system is considered a new idea and is a type of activity carried out on two fronts. After receiving professional education, it is necessary to organize initial professional education, secondary professional education and secondary special professional education, and to create new projects based on their professions and specialties.

Dual education - is aimed at acquiring the necessary knowledge, skills and abilities by the students, the necessary part of which is carried out on the basis of the educational organization, and the practical-practicum parts are carried out at the workplace of the students. The procedure for organizing dual education is determined by the Cabinet of Ministers of the Republic of Uzbekistan. Students receiving education in the form of dual education are exempted from wages, income tax and uniform social taxes. Employers participating in dual education will be allocated a subsidy of 4 times the BHM per year for each teacher. 50 million soums are allocated annually by the state to the best 100 professional educational institutions that have introduced dual education. Professional educational institutions are allowed to sell all products produced during practice.

Starting from May 1, 2022, the state will lease the premises to self-employed individuals and business entities for up to 5 years for production and display. By July 1, 2023, an information system for managing professional education processes will be developed and implemented step by step. In this case, it is forbidden to transfer students studying in the form of full-time, evening and part-time education to dual education. In dual education, students can receive education on the basis of a state grant based on payment - contract or state order. The amount of payment - the amount of the contract is determined by the ministries and agencies where educational institutions exist in the system, in agreement with the Ministry of Finance of the Republic of Uzbekistan.

The main goal of dual education is to develop the economy of the Republic of Uzbekistan, to provide employment for large and small business entities, especially young people and women, and to train qualified personnel to reduce poverty and increase financial and economic stability.



Organizational tasks of dual education:

- Interconnection of educational processes produced in the enterprise and educational institutions;
- Students become participants in labor activities;
- Increasing the investment attractiveness of the regions and training personnel taking into account their needs;
- Establishing the level of cooperation between enterprises and educational issues.

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