



The Teacher is National in Increasing the Social Activity of Women and the Combination of Foreign Experience

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Annotation: This article talks about the combination of national and foreign experience in increasing the social activity of women educators. The main task of female pedagogues is to impart knowledge to students. In addition to conveying the information to be taught to students in a beautiful and understandable way, the teacher is also responsible for working with students who have different characteristics and behaviors. Also, if the teacher learns the behavior of his students well, the lesson will be successful.

Keywords: Teacher, wife, girl, task, student, education, education, information, character, behavior, responsible, psychology, understanding, problem, behavior.

In the years of independence in Uzbekistan, it was necessary for every person living in this country to understand his identity, to study deeply the heritage of our ancient history and rich culture, great ancestors, and to look at the reality of today with a conscious eye.

Forming a healthy spiritual environment in educational institutions on the basis of a cultural-humanitarian approach, forming high moral and ethical qualities in future specialists, establishing a new national system of spiritual and moral values, deepening the spiritual and moral heritage. made it possible to learn.

According to the decision of the President of the Republic of Uzbekistan dated February 7, 2017 No. 4947 "On the strategy of actions for further development of the Republic of Uzbekistan" No. 2 "On the development of the social sphere" in the fourth direction, measures are being taken to create comfort for the population. It is worth saying that it is important to improve the quality and development of pre-school educational institutions, general secondary and professional education, and higher education. These issues are directly related to the correct solution to the issue of spiritual and moral maturity of a person growing up in our society.

High professional potential and human qualities are required from each of the pedagogic staff in the implementation of this task. At the same time, such qualities are required from female pedagogues. First of all, spiritual and moral qualities suitable for the age of students play a leading role in the formation of qualities such as loyalty to the Motherland, entrepreneurship, willpower, ideological immunity, kindness, responsibility, tolerance, legal culture, and new thinking.

Female teachers should have patriotic qualities, love and glorify their motherland from the bottom of their hearts, not spare themselves for their country, be able to mobilize all their abilities in this way, be a master of their profession, a real expert. In this regard, pedagogues should set an example for students with their personal examples. For this, it is necessary to develop the continuous spiritual potential of female pedagogues.



Improving the quality of education is one of the most urgent problems of the world community today. In order to solve it, it is necessary to update the content of education, study the technologies of the educational process and the ultimate goal of education.

Education can be considered as a specially organized process of developing the ability of students to independently solve problems of personal and social importance in various spheres of activity based on mastering the culture of society. Such an understanding of the purpose of education, in turn, lays the groundwork for the implementation of a competent approach.

It is one of the main principles of state policy in the field of education in the Republic of Uzbekistan. The continuous education system is provided on the basis of state education standards, on the basis of consistency of educational programs at different levels, and includes preschool education, general secondary education, professional education, and vocational education. includes education, higher education, post-secondary education, personnel qualification improvement and their retraining, extracurricular education. It is a priority sector that ensures the socio-economic development of the Republic of Uzbekistan and meets the economic, social, scientific-technical and cultural needs of society and the state. Continuous education creates necessary conditions for creative, socially active, spiritual formation and training of highly qualified competitive personnel. Preservation and enrichment of the culture of the people of Uzbekistan, education is recognized as a very important factor of national development. Respecting the history and culture of other peoples, the inextricable connection between education and upbringing is a prerequisite for directing this process to the formation of a person who has matured in all aspects, identifying talented young people, and providing them with fundamental and special knowledge at the highest level of education. creation of conditions serves as a basis for achieving effective results in the process of continuous education.

A system of retraining and professional development of pedagogues has been established in our country. International experience in this regard is also being studied. Our professors have been studying and improving their skills in countries such as Great Britain, Germany, Austria, Italy, France, and the Netherlands. Projects of the European Union Commission, such as "Erasmus", "Technical assistance programs", are helping to modernize and further improve the higher education system. It is demanded that the state should pay serious attention to improving the qualifications of pedagogical personnel of Uzbekistan, that they should use modern information and communication technologies and study foreign languages in the teaching process. Uzbekistan plans to participate in PISA and PIRLS international assessment system in 2021. In order to prepare students for this process, it is necessary to share the international experiences of the countries participating in the international evaluation system. If we talk about the Swiss education system at this point, Higher Education The strongest aspect of higher education in Switzerland is its practical orientation. The public universities there are well known for teaching in the field of law. When we talk about the modernization and efficiency of education, it is certainly appropriate to consider the acquisition of international experiences as another important factor. It is not an exaggeration to say that one of the goals of our country's state policy is to bring international, foreign experience, that is, the best experiences of countries that have their own direction and style in education. President Shavkat Mirziyoyev, in his address to the Oliy Majlis, emphasized the need to improve school curricula based on advanced foreign experience, review curriculum and subjects, adapt them to international standards, and improve the quality of textbooks and literature. It is important to participate in TIMSS and TALIS programs in international studies on the evaluation of the quality of education in Uzbekistan, where the field of education is being radically renewed, and to study the experience of countries with high international rankings.



In addition, the opening ceremony of the analytical center of Japanese studies, the only one in the Central Asian region, which serves to deepen the relations between the two countries in the field of education and culture, was held at the University of World Economy and Diplomacy. Japan is our strategic partner, and a lot of work is being done with Japan on the modernization of economic sectors and infrastructures in our country. Many developing countries in the world have been using the experience of the Japanese economy in the economic development of their countries, analyzing the paths it has taken.

In this regard, the process of training pedagogues and improving their qualifications is of great scientific and practical importance in improving their pedagogical skills, effectively conducting the educational process, and further improving their spiritual and moral competence. In the process of qualification improvement, basic, general and personal competence of the teacher is improved by clarifying pedagogical and psychological features and development level factors, improving pedagogical activities.

The process of professional development requires teachers not only to acquire general cultural competences, but also to independently find and use various sources of information related to spiritual and educational activities, to effectively communicate with subjects of spiritual and educational activities. It requires having knowledge, scientific and educational knowledge.

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