



The Role of Innovative Technologies in the Quality Organization of the Educational Process of Female Teachers

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Annotation: The article describes the innovative approach to teaching the Russian and Uzbek languages and the methods of using innovative pedagogical technologies.

Keywords: pedagogic women, education, motivation, interaction, activity, process, student, knowledge, movement, organization, quality, methodology, demand, goal, Innovation, technology, interactive.

Dolzarbli. In the current developed period, great attention is being paid to changes in the field of education. A lot of positive work is being done to further develop, improve, and raise this industry to a new level of quality. As a result of such research, great changes have been made in the field of education. First of all, motivation appeared in both women teachers and students. Educators and learners actively carry out the educational process in mutual cooperation. In this case, students and listeners must strive to acquire new knowledge, and the teacher must pay attention to the perfection and correct organization of the lesson. Also, it is desirable that the methodology used in the qualitative organization of the educational process fully meets the level of demand.

In order to improve the quality of the educational process, the qualifications of female pedagogues are being regularly improved, and many achievements have been made in this regard. At the time when our country is entering a new era at the initiative of the president, the need and demand for people who have a wide range of thinking, who are well-versed in knowledge, who are mature specialists in their field and who can respond to the demands of the times is increasing, once again modernized education. puts the question of introduction transversely.

The goal. Modernization of the education system is directly aimed at the introduction of new pedagogical technologies into this system, as well as an innovative approach and the use of innovative methods to achieve effective results.

Materials and methods. The essence of modern pedagogical technology is that it is on a par with existing technologies, because each technology has its own method, form, style and scope of application. But the noted modern pedagogical technologies are fundamentally different. Modern pedagogical technologies are important because they can clearly and clearly express knowledge in the field of pedagogy. For example, "Cluster" method, "3x4" method, "Problem-based education" method, "Boomerang" method, "Case study" method, etc. Especially today, we cannot imagine without the combination of information technology, digital technology and modern pedagogical technologies, "Student or listener - computer, wireless networks, internet-pedagogue".



These are the components of innovative technologies, which are used in the educational process as a perfected modern type of technical tools. Digital technologies play an important role in the implementation of such lessons.

This is now considered the most modern approach to education and has become a new direction in the field of education. An example of this is the "online journal" program, video conferences, "video-finding" educational technology, and virtual booths, which are currently implemented in all educational institutions and schools.

If we explain the concept of "virtual stand" here, a virtual stand is a training-practical stand or a workshop of training skills, which helps to strengthen the theoretical knowledge of the listeners, through computer programs and technologies, necessary skills in a certain field. helps to build skills.

When we think about the effectiveness of the modernization of education and innovative approach, it is appropriate to consider the adoption of international experiences as another important factor. Therefore, the approval of the "Concept of Development of the Public Education System of the Republic of Uzbekistan until 2030" is a clear proof of this.

The main element of today's modern education system is innovative pedagogical technologies. We can see the introduction of innovation in the education system in the content of education, teaching methods, lesson form, teaching methods and teaching tools.

We see innovation in teaching methods as an example of active, passive and interactive methods. The use of the active method increases the activity of students and listeners in the course of the lesson, while the passive method is explained by giving students a one-sided understanding. The interactive method is explained by the active cooperation of the listener or student with the teacher and the student with the student.

In modern pedagogy, it is necessary to use project work, game technology, distance learning, interactive technologies, and innovative pedagogical technologies.

Namely: Project work is a type of activity that helps to develop creative abilities of students and listeners, helps them to work in a team, to form their skills. The purpose of the project is to update and apply in practice, expand and deepen the acquired knowledge.

And the game technology performs several functions: during entertainment, therapeutic, diagnostic social game, students and listeners engage in free development activities that get pleasure and influence not only from the result, but also from the process. A pedagogical game has a clear goal, which is presented in the form of a game problem, and the participants of the game obey pre-prepared and stated rules.

Distance education is a novelty that is actively used in European countries and the USA. Courses are created on specially designed sites, including lecture sets, assignments, and a schedule of face-to-face consultations with teachers. In this, students and listeners set their own time and organize themselves for self-study.

Interactive technology is a way to help teachers and students and listeners switch places. By communicating in groups, working on information, students or listeners discover new opportunities for self-learning. This is a whole set of working methods and methods aimed at ensuring that students and listeners interact with each other and work on solving today's problems.

Interactive technologies can be implemented by conducting seminars, discussions, problem lectures, discussions.



In short, when applying the above-mentioned innovative technologies, teachers take into account the personal characteristics of students and listeners, their inclinations and needs.

Innovative technologies in education make it possible to organize education and direct it in the right direction. In addition, the use of innovative methods in training increases the activity of students and listeners and is one of the important factors that help control their activities and improve the quality of education.

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