



One Used in the Education of Abnormal Children Edit Several Methods, Useful Aspects of the Methods and a New Method

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Annotation: This article describes the effective methods and methods used in the education of anomalous children and their benefits. Also, a new method based on children's disability and its positive aspects are shown.

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Special pedagogical diagnosis and pedagogical correctional education are useful in the education of anomalous children. Correctional pedagogy is the process of development, upbringing, development of the general rules of teaching anomalous children of different categories with the help of specialists in accordance with the special educational program, their maturation as a result of psychological-pedagogical study from all sides. Currently, attention is focused on the issue of preparing children with disabilities for education from an early age and comprehensive psychological, medical and pedagogical support.

Pedagogical diagnostics (diagnosis) is a set of control and evaluation methods. Diagnostics-Greek taken from you (means dia-"through between", gnosis-"knowledge". Through this, differential approach to learners and educational programs, methods of pedagogic influence are improved. It is oriented towards the study of difficulties in mastering, studying and the social and family factors that influence it. consists of analysis.

Correctional pedagogy (defectology) deals with correctional education and upbringing of students with various developmental disabilities. In the pedagogic dictionary, the word "correction" means "correction". That is, partial or complete correction of mental and physical developmental deficiencies. The main goal of correctional pedagogy is to eliminate and reduce the inconsistency between the established normal and existing deficient activities. It is also a holistic process aimed at development, education and training with the help of a specialist in accordance with a special educational program. The fields of correctional pedagogy include:

Deaf pedagogy studies issues of development, education and upbringing of children with hearing impairment.

Typhlopädagogik deals with education, upbringing and development of visually impaired children



Oligophrenopedagogy - education and training of mentally retarded children, engaged in development Speech therapy - education and upbringing of children with speech defects and explores development issues

Special pedagogy that studies complex defects of the musculoskeletal system

Anomalous children of these types have been developed special educational programs and special schools have been established and are taught according to the local educational standard. Labor education is also important in special schools. As early as IV grade, children with mental retardation acquire a profession that they can fulfill. Because educating such children is a very difficult task, there are different ways of teaching anomalous children compared to healthy children. Also pedagogues and we will consider several methods and methods developed and researched by scientists. Method is a Greek word meaning "research, method, way to achieve a goal".

Choosing one method in teaching abnormal children will make them tired and the pedagogue will not get good results. Too many children. Using non-boring, interesting methods will give effective results. For example, the repetition method is often used in teaching mentally retarded children. At the same time, the child's memory and communication skills will improve if they use hand motor skills. Fine motor skills work especially well. According to research, the memory of mentally retarded children develops slightly at the age of 11-12. At the age of 13-14, they use independent logical concepts, and at the age of 15, the ability of children with mental retardation to remember material approaches that of healthy children. To check the memory of children with mental retardation, it is recommended to use the method "Memorization of 10 words", the method of L.V. Zankov and the method of "Determining the sequence of events". It is possible. They use the "Schulte chart", "Correction test" and "Put out the signs" methods. To make children interested in reading, it is always necessary to use visual materials. Different colored toys, pictures and other images. expands the child's imagination and has a positive effect on mental development.

Methods used in logopsychology include: observation, analysis of productive activity, laboratory and natural experiment, interview method, test and sociometric method. In the observation method, the pedagogue should correctly identify the mental processes and conditions hidden behind the child's external condition by observing the child's practical activity, meaningful character and other processes, not the child's appearance. Through the method of analysis of productive activity, it is possible to determine the connection between the child's imagination and the object depicted by the child through the pictures drawn by the child, appliqué, construction, various toys, things made by them and poems written by them, fairy tales, and their mental state. can also be determined. Through the method of laboratory experiment, the child can feel that he is being examined, and it is possible to determine whether unfamiliar conditions and the use of apparatus affect the child differently. The natural experiment method is carried out in everyday conditions (class, conversation, game). In this case, children do not know that the games and tasks recommended to them are given for a specific purpose. Through the conversation method, it helps to identify defects and shortcomings in the child's speech. It is understandable, imaginative and interesting for children questions are asked. The advantage of the test method is many in a short time will assist the auditors in conducting the audit. Such tests are individual, group, movement, intellectual, psychological and other types. In this, children choose the one answer that they consider to be correct among the options and reveal the potential of self-mastery. But the tests do not provide an opportunity to determine the reasons that cause deficiencies in the development of children. Therefore, it is recommended to use the test method together with other methods. The sociometric method provides an opportunity to study interpersonal relationships, as well as children's place in the group. Questionnaires with the following questions are distributed: "Who do you want to play with?" etc. It is not recommended to ask such questions to children of preschool age. In this case, the child is



recommended to choose 3 toys that he likes. Then it is recommended to secretly put this toy in the children's cabinet that he likes. The result is displayed in the sociogram table, and with this method, information is obtained about who the children are friends with and who they want to be friends with. may not have difficulties in fulfilling their tasks in education.

There are several methods of working with children with developmental disabilities created by scientists, among which we will consider the "Gleann Doman" method, Waldorf pedagogy and Montessori methods:

Through this method, developed by Glean Doman, he treats children who have suffered severe brain injuries during the years of beatings. For this, he shows the patient children cards with words written in large red letters and at the same time pronounces the words written on them. Lessons lasted a very short 5-10 seconds, but were repeated several times throughout the day. Paralyzed children who participated in the training in this form move slowly, and later the ability to crawl, walk, and even run like healthy children is restored. Because of this, Glean Doman comes to a conclusion that is both simple and ingenious at the same time: constant stimulation of the eyes causes a general activation of brain activity. Domain this method in healthy children also applies. But this method has many disadvantages, especially the activity required by the child's world cannot be used in this method. During the lesson, the ability to see is involved. Children who are speechless will definitely ask questions about the topic, but in the Domain method, it is required to sit still, pay attention to the cards and listen to those who pronounce them. But it is not right to refuse this method altogether, but to use its effective aspects. For example, we can show the child different cards while reading his favorite book.

The essence of the Waldorf method is focused on the mental and aesthetic development of the child, and the child's intelligence is not so important. Therefore, this method includes observation of nature, creativity, and professional skills. In Waldorf educational centers, students are engaged in activities such as needlework, crafts, playing musical instruments, and various stage performances. It is recommended to start after entering the age. In this, the teacher demonstrates the student's concepts by speaking and demonstrating after telling a story or demonstrating the lesson. This method also has its drawbacks, but the Waldorf method is useful for children who are hyperactive, nervous, aggressive, lacking in self-confidence, and have low attention span.

The Maria Montessori method is based on teaching children in the form of games, independent performance of exercises. In this case, each child independently chooses materials based on their individual characteristics and determines the time of the lesson and develops individually. The main goal of this method is to make the child want to show his individual abilities. The task of the teacher is not to teach, but to encourage the child to move independently. With the help of this method, the child's logical creative thinking increases, attention, memory, speech, hand motor skills and the ability to have an independent mind are developed.

I have used several methods and techniques in tracking anomalous children and witnessed their positive effects. In addition, I applied my new method to them and observed its useful aspects. Most of the anomalous children that I have observed are mostly forced to be educated in a closed environment, because they cannot be left free. I want the child to go out in a closed environment considering his behavior, I let him go outside under my control, and a child who feels free in nature can show different emotions. Depending on this, it appears that he likes or dislikes this environment. In this case, he can move freely in nature, he can understand the actions that are right or wrong, and I think that the method of educating such children openly in the heart of nature will have a good effect. . Because natural phenomena, transport, people and social life in general can



have a positive effect on the child and expand his imagination, and the goal of fulfilling the child's wishes is to fulfill the actions that we want for him.

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