



The Significance of Technological Approach System in Educational Institutions for Spiritual Education of Youth

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Annatation: National, ideologe, people, manners, societe, neighbourhood, education, team, family, dream, goal, concept.

Today, in solving the socio-political and cultural-educational tasks facing our country, it is a requirement of the times to pay special attention to the problems of enriching and developing the spiritual world view of the students who are being educated in educational institutions.

It should be emphasized that during the years of independence, the spiritual and historical values of the Uzbek people, the heritage of great ancestors, the discoveries of scientists and thinkers were included in the world heritage, and their use as spiritual wealth in the educational process is becoming a serious issue.

Restoration of the original history of the Uzbek state, restoration of national customs, national culture, development of national languages - all these are closely related to the new spiritual life of the people of our independent Motherland. Enriching young people's view of the spiritual world, shaping national culture based on the great discoveries and inventions of historical scholars is recognized as one of the priority tasks today. Expanding the scope of practical work in the spiritual and educational sphere as one of the important directions of state policy requires the development of new theoretical ideas and ideologies.

During the years of independent development of Uzbekistan, the thinking and worldview of the society is changing. A new generation of independent thinkers is being formed to strengthen democratic values, liberalize economic and political life, and renew society.

At present, in the theoretical and practical work carried out in the spiritual and educational direction in our Republic, materials rich in spiritual world, national values, traditions and customs from the lives, works and great discoveries of our great thinkers, scholars, saints are systematically integrated with our achievements in the years of independence. the issue of implementation has not been considered.

It can be concluded from this that it is important to implement the materials rich in spirituality, national values, traditions and customs from the lives, works, and great discoveries of our great thinkers, scholars, saints, and our achievements in the years of independence on the basis of a systematic approach.

Oriental education is nourished by the roots that go back to modern times, the theory and practice of education. His educational ideas took root during each historical period and stage, embodying the essence of social and political processes. It is known that our forefathers knew that since ancient times, science and education, which is an invaluable wealth, is the most important condition and guarantee of human maturity and development of the nation. Of course, education is a product of consciousness, and at the same time, the level of consciousness is the most important factor that determines and enriches its development. Therefore, it is impossible to develop spirituality without changing the education system and the consciousness based on it. Therefore, superficial, official approaches and ill-thought-out actions are absolutely unacceptable in this field. We must not forget



that our future is created in the foundations of education, in other words, the future of our nation depends on the education of our children today.

It is based on these thoughts and reflections, the information reflecting the spiritual world of our people, which includes all fields such as knowledge, science, and culture in the form of the most prominent historical figures, and materials in a form that is combined with our achievements in the years of independence, for primary school students (grades 1-4) in an adapted form will lead to the expansion of their spiritual outlook.

In the same way, it is necessary to logically continue the information intended for elementary school students and adapt them for high school students, and it is appropriate to continue the information provided for high school students and present them to students of academic lyceums and vocational colleges.

Information tailored to students of academic lyceums and vocational colleges should be created for students of higher educational institutions, taking into account their age and abilities.

Family and neighborhood citizens have a special place in this place. "When talking about improving our spiritual life, it is certainly appropriate to dwell on the role and influence of the neighborhood. It is known that since time immemorial Uzbek neighborhoods have been a place of truly national values. Mutual love, politeness and harmony, finding out about the condition of those in need and needing help, patting the heads of orphans and captives, attending weddings, funerals and campaigns with a large number of people, being together in good times and in bad are the customs of our people. and traditions, first of all, were formed and developed in the neighborhood environment", it was emphasized. Therefore, it is possible to logically continue the ideas expressed above in the neighborhood and in the family. It is permissible to develop the information selected for the family and the citizens of the neighborhood based on the materials of all the above-mentioned sections.

It should be emphasized that this information may not be enough for the family and citizens of the neighborhood. In that case, it is planned to collect additional materials for this category of people and adapt them to the citizens of the family and neighborhood.

The important aspect of the theoretical work carried out within the framework of the system is that it, in turn, requires conducting scientific research in a number of disciplines. Such disciplines can include pedagogy, psychology, history, philosophy, literature and art, law, architecture, music and other disciplines. The scientific research conducted in these disciplines includes scientific and stylistic works, such as researching the pedagogical methods, methods and psychological aspects used to reveal the information reflecting the spiritual world of our people, in what form and in what volume, and their content and essence.

Based on these ideas, we should pay attention to the issue of further enriching the texts and various images, video clips, video images on the basis of information-communication and pedagogical technologies and fully revealing their content.

List of used literature

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