



Formation of Youth Worldview in the Family

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Annotation: The main elements of the formation of youth worldview in the family are considered.

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Every person, social group, society as a whole has a worldview. It considers the interaction of a person with nature and society, the place of an individual or a social group in the world around them, as well as the worldview includes values, knowledge, principles that guide people in their activities. A person's worldview is formed under the influence of such factors as position in society, cultural characteristics, the education system, mass media, and the microenvironment. Of particular importance for the development of modern society is the education of the worldview of young people. Youth is a part of society that has specific interests, norms of behavior, views, the presence of which is determined by the age category of people

Youth issues have always worried society at all times, since the future lies with them. On the one hand, there are problems that are associated with the choice of a higher educational institution or place of work, and on the other hand, when the issue is "of an acute nature". The main problem in modern society can be called the "fall" of morality. A young man who does not have his own guidelines, goals, will most often engage in an immoral lifestyle. Alcoholism, crime, obscene language become commonplace. That is, meetings accompanied by alcohol are the best pastime with friends, lies are the norm of life, obscenities color speech, rudeness is an indicator of confidence, an idol and an object of imitation is a drug addict. What is it connected with? In this regard, the role of the family is invaluable. Family traditions influence the formation of a child's worldview, his moral experience. The level of education of parents, family conditions, occupation, material level largely determine the life path of the child.

The family is considered one of the main social institutions of society, it influences the development and formation of the individual. It looks like a system of human social functioning, providing its own members with financial, social and physiological security; caring for children, the elderly and the sick; conditions for the socialization of minors and youth. In the circumstances of today's demographic decline, both theoretical and practical issues related to a young family are of particular relevance.

The family contributes to the realization of the personal and social needs of the individual, it forms suitable conditions for education, because the younger generation grows up in close cooperation in the family team and, as a rule, from a young age they are taught to fulfill specific direct duties and help all family members.

The spiritual and moral system of young people has changed in the field of education, employment, as well as the age of creating a family, the distortion of the culture of relationships between the sexes, the orientation towards the sphere of feelings, mood, attraction of the individual is growing.



In the youth environment, there is a phenomenon of distorted ideas about marriage, family and sex. Most young people are ready for a relationship without marriage, but at the same time condemn the sex life. Such distorted ideas about family life, and sometimes even ambiguous ones, are associated with the period of loss of former cultural values, landmarks, and the failure to develop new ones to replace the lost ones.

In any society there is a certain percentage of people who are fundamentally incapable of family relations, but the bulk of young people are still oriented towards creating a family. Even if to some extent these dreams of marriage are clouded before the wedding or “test” their feelings in a long premarital cohabitation, in the end, a happy marriage turns out to be the ideal and goal. Most of the disagreements in family life are due to a banal reason: “they did not agree on the characters.” It is she who is most often indicated by Russians at the dissolution of a marriage, even systematic drunkenness or betrayal of a spouse is not in the first place. But this banality is just a convenient formulation, if you take it more seriously, it hides the inability to communicate like a human being, selfishness, unwillingness to accept and give in, inability to love another person. But this is not the bottom. At the base lies absolute helplessness, spiritual infantilism, blindness resulting from complete ignorance of the spiritual world. Is it possible to drive a car blindfolded? Probably, yes, only this experiment will end quickly and tragically. It is just as dangerous to go through life without knowing how the soul works, what happens to it, how it lives and what it suffers from. And when two souls unite in marriage, and even children appear, the situation becomes much more complicated.

Specialists identify the following features of a young family in the republic, such as: insufficient level of material and financial security; increased material and economic need for arranging a family hearth, comfort: buying apartments, organizing everyday life; the time when spouses are required to go through specific stages of socialization: through education, profession, workplace; no less important psychological adaptation to family life.

To all this, we must add young people who have special needs for food and clothing, as a rule, they need a unique approach to training, education, and strengthening their well-being.

The main areas of assistance to such a family are reflected in the Concept of State Policy in relation to this category. This:

- ✓ promotion of the system of family and marriage values among the younger generation;
- ✓ formation of the foundations of pedagogical culture among young parents;
- ✓ ensuring the continuity of generations in the family;
- ✓ formation of mechanisms to support a young family;
- ✓ the development of forms of social unification of families and an increase in their social vigor, the formation of self-help and mutual assistance in solving the problems of a new family;
- ✓ targeted and comprehensive preparation for the creation of a prosperous family for orphans and children, the rest without the care of guardians;
- ✓ assistance in obtaining apartments for young families, in increasing the level of their material and social well-being.

The creation of a family, as a rule, without regard to any science or laws. Unfortunately, the religious experience is also lost. And since the greatest Christian teachers, such as John Chrysostom, Vasily the Great, Gregory the Theologian, assigned the main value to the family. “The disorder of the family saddens the whole Universe,” said John Chrysostom. And now the deep roots



of global drug addiction, anger, sexual promiscuity are hiding in the troubles of the family. The spread of psychological illnesses is also associated with spiritual traumas acquired in the family.

An ordinary healthy family has the only key feature - the trust of all members.

Of great importance at this age is the process of personality formation. Personality is formed in the process of activity, communication. Self-awareness and self-esteem form the main core of personality. The main resulting property of the personality is the worldview. But the structure of the worldview, in addition to knowledge, includes their assessment. Knowledge enters the worldview in the form of beliefs. They act not only as an intellectual position, but also as an emotional state, a stable psychological attitude.

For the worldview and its formation in the course of university training, the generalization of knowledge is of great importance. The knowledge system combines heterogeneous knowledge. Consequently, the nature of the connections of its individual components creates a living worldview system inherent in an individual specific person.

In modern conditions, the defining characteristic of the worldview is its humanitarian character. The worldview is initially formed as a humanitarian one. Its important feature is its scientific nature. It is the developed and formed worldview that orients a person in a complex world that is a quality inherent in a modern specialist. The formation of a worldview at student age requires special tact, sensitivity and attention. People come to the university with an established system of views, their own life experience. Modern pedagogical practice proceeds from the fact that these properties of their personality must be treated with tact. The formation of a worldview, the ultimate goal of which is the development of meanings, takes place as an exchange of meanings in the course of dialogical communication. Such communication should be free and sincere. On the other hand, an essential component of the worldview is emotional experiences associated with the relations of senior - junior, dependence - submission.

The most important constituent element is moral consciousness, morality. Facts that are newly revealed to students, relations that develop in a student group, with teachers, are subjected to spiritual and cultural examination. Of fundamental importance is the circumstance

The fact that the system of moral norms orients a person to the future, due, forming his ideal image.

The information society makes new demands on human thinking. It is characterized by the liberation of human consciousness from fear, mutual distrust and suspicion, concern for one's neighbor, a sense of mercy, the desire to work honestly, and concern for the environment. Mental activity will contribute to the change and elevation of a person if it corresponds to his quest and his personal growth. Such thinking will help a person to discover the image in himself.

Thus, we can conclude that the formation of a modern worldview imposes a number of intellectual, moral and ethical requirements on the individual. Among them are the following: the achievement of a level of consciousness that contributes to the acquisition of the ideal; formation of the teacher's ability to create an objective picture of the world; ability to introspection and self-assessment; awareness of the value content of one's "I", the formation of spiritual and professional needs; awareness of their involvement in the multicultural world; formation of readiness for co-creation; formation of cognitive activity as the leading type of creative activity; readiness for further self-education and self-education.

The worldview depends on the ideal world that is constantly being built, it precedes it and uses the results of the already built one. It makes a person independent of the external world, natural and social. Worldview means self-regulation from within. This gives freedom, moral independence to a person.



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