



## Pedagogical Conditions for the Development of National Thinking of Primary School Students

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**Abstract:** the article describes the pedagogical conditions for the development of national thinking of elementary school students. And this serves as an important tool for effective education of students in all aspects

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Due to independence, great opportunities have been created to study and convey to our people the rich scientific heritage of the peoples of Central Asia and the East in the past. proved on the basis of evidence, as stated by President Islam Karimov, "At the time when the fate of the nation, state, and society is being decided, it is very important to understand our identity and not forget our spiritual roots."

In the complex process of transition to a new system, a new approach to history and its truthful reflection is one of the urgent issues of the present time. How should we deal with these issues? Today, what should be the spheres of influence and opportunities of our spiritual and educational heritage in the process of education?

Based on these questions, we need to know deeply, precisely and carefully the roots of our unique cultural and spiritual heritage. That is, we need to understand correctly the more or less past experience of our people in the historical process, the essence of the spiritual and educational roots of their achievements, and deep knowledge that their role and influence in the process of education is of great importance. we must understand. The rich scientific heritage of Central Asian thinkers in the field of natural sciences is being thoroughly studied due to independence. The great spiritual and educational heritage of our people has been serving as a powerful resource for thousands of years. Our descendants, scientists and scholars have made a great contribution to the development of world science, and studying their scientific heritage is of great educational importance. Their achievements and courage in the field of science should be a source of inspiration for the moral education of our youth. Because our scholars " were great figures who combined spiritual courage with political wisdom and insight, religious worldview and encyclopedic knowledge."

Today's potential of Uzbekistan, economic situation, intelligence and agency of our people are an incomparable ground and opportunities for us to fulfill this responsible and honorable work, to fulfill the task of educating the young generation that will create a free, prosperous and happy future of our country. One of such opportunities is the rich, incomparable spiritual and educational



heritage left by our ancestors. In their works, very instructive scientific-theoretical ideas about science, education, morals are expressed. Enriching the ideas of our ancestors on education and science with the achievements of modern science, it can be a source of national and universal value in forming the thinking and worldview of the young generation and increasing creative activity. Renewing society, reforming the economy, transitioning to market relations is a test of life maturity and patience. "Therefore, - says the President, - it is absolutely impossible to allow a spiritual vacuum or to do whatever you want. That's why we attach special importance to spiritual and spiritual recovery and the problems of purification." The development of society is inextricably linked with a person's cultural-spiritual, educational level, his economic, social, political, and ideological maturity. Man is the supreme being, the jewel of the world, the world is more powerful than him, there is no higher potential than him. The greatness and pricelessness of a person is that his mind has perception and thinking. As noted by our great thinkers, a priceless pearl in a person is the presence of intelligence, the totality of the ability to know the secrets of nature and society. Spirituality is one of the main factors of society's development, national perspective, and strength. Mature spirituality is a high human virtue, which is formed on the basis of multifaceted relations, social, economic, political opportunities and conditions existing in society.

Only spiritually mature people are able to foresee the future, overcome difficulties, set high goals and tasks in front of them and strive for them with faith.

If the cultural-spiritual and educational level of people, especially young people, is very low, its negative impact is felt in the economy, people's mutual relations, manners, lifestyles, and behaviors. Affection and real human relations are lost in people with weak faith. That is why today it is extremely important to pay great attention to educating our youth as spiritual and enlightened people. Society needs young people who are able to think in a new way. It remains a first-class task to form human qualities in these young people who have a desire to work and learn, who are strong-willed, capable and ready to fight for the future. The more the education, scientific, theoretical, and spiritual level of our children, who are the backbone of our independence, increases, the more social-political and labor activity increases, the faster our state and society will develop and become stronger. If young people realize their responsibility to the state, society, and their parents, if they can use their strength and capabilities, they will prove that they have a miraculous power. The current critical turning stage of historical development, the process of solving the task of strengthening and further improving the political system of our republic, requires us to strengthen the education process so that our youth can grow up to become full-fledged people and worthy people of our society.

So, in conclusion, we found it necessary to say the following: firstly, our youth, who are the support of independence, have matured easily, intellectually, spiritually, and morally; secondly, those who have realized their identity and highly respect their national language, history, culture, customs, traditions, and values; thirdly, we scientists and teachers should contribute to the development of a person with a developed knowledge and outlook, who looks to the future with confidence, who loves the country with affection, who is proud of it, who has high spirituality and culture. In the period of national revival, a great responsibility is placed on the intelligent children of our nation. At the same time, our young people are increasingly interested in knowing the history of their country, culture, language, values, and realizing their identity. There is a person who is interested in knowing his genealogy and history. The whole world recognizes that our country is one of the cradles of world civilization. The foundations of religious and secular science were created on this ground. Great scholars have grown from this ancient blessed soil. One of the urgent problems of our time is to educate our children as people who are worthy of a free and



democratic Uzbekistan, based on a new way of thinking free from old beliefs, on the basis of the life experience, moral and scientific views of our ancestors.

In forming the spirituality, high-level consciousness, and worldview of the young generation, which is our future, and the behavior that will serve as an example to others, the unique national values of honesty, purity, faith, compassion, kindness, religion, honesty, honor, etc. training is required. Therefore, it is necessary to improve the quality of education in the formation of such human qualities in the young generation, which is the foundation of our future. It determines the educational description of the school, its internal structure, interaction with the material world in cultural, historical, national and regional traditions. These traditions are based on folk pedagogy and become the inalienable property of the people. According to Uzbek folk pedagogy, children are brought up in the spirit of respect for their parents and adults from an early age, qualities such as humility, nobility, care, hard work, and generosity are instilled in them. Also, in article 3 of the law, while defining the main principles of Uzbekistan's state policy in the field of education, great attention is paid to the priority of universal and national-cultural values in education. Life by educating qualities such as family and family relations, raising children in the family, the place of a person in society in general, hard work and humanity; is to make life prosperous; as an example, it has an important educational value. Uzbek folk pedagogy has been a powerful educational tool of our people since ancient times, it reflects the concepts and views of the hard-working people about education, and it is one of the values that our people have accumulated over long historical periods and includes practical issues. Uzbek folklore reflects the worldview, artistic pleasure, aesthetic taste, creative potential, love and hatred, dreams and aspirations of the Uzbek people. That is why our ancestors skillfully used Uzbek folk art to educate young people. In fact, when we decide on the sources of Uzbek folk pedagogy, the historical fate of the whole nation, the struggle for independence, the ideas of preserving the Motherland like the apple of an eye, and the heroic deeds of those who showed courage on this path are sung. The aesthetic attitude of our people to reality is expressed. Its samples were highly polished by the people's artists, and raised to the level of high art samples. They reveal the delicate feelings of our people, the feeling of beauty, the value of the artistic word, and the incomparable wealth of the native language. At the same time, they also have ideas about folk pedagogy. The views on child education are especially noteworthy.

Advanced pedagogical ideas about education were put forward in folk folklore. All components of the formation of an all-round mature person, i.e., pedagogical information that is characteristic of intellectual, labor, physical and intellectual education and can be used in education, are expressed in all genres of Uzbek folklore. For example, as in other examples of folklore, folk proverbs and fairy tales value moral qualities such as honesty, correctness, goodness, bravery, generosity, beauty, and modesty. At the same time, negative qualities such as vanity, crookedness, evil, cowardice, miserliness, lying, arrogance were condemned. In folk pedagogy, serious importance is attached to labor education, which should be inculcated in the child in the family, to make him a professional. In particular, the method of training, which has been used as a legacy in Uzbek families since ancient times, is of great importance in the formation of excellent human qualities in children. First of all, great importance is attached to people's appreciation by people, understanding of human duty, being honest and truthful, thinking deeply about goodness. Along with the methods, it is shown that various training methods are used. Among the means of moral education found in the materials of folk pedagogy:

1. children's games;
2. tekhorlik - teahouse gurungs;
3. children talk - gossip;



4. children together with adults;
  - a) to y \_ rites - cradle to ‘ yi , circumcision to ‘ yi , marriage to ‘ yi , yard until \_ \_ \_
  - b) harvests - field harvest, flower harvest, melon harvest;
  - c) collective spectacle - birthday celebration, bachelor's party, bachelor's party, bride's greeting, face opening, goat, race, wrestling, reconciliations (competitions) in various ways;
  - d) It is very important to inform children about going on a trip and to educate them based on such means.

In addition, in the process of education, examples of Uzbek folk art (Bahrom and Sherzod, Azodachehra, Sun the Earth's Champion, Rustam, Fisherman Boy, Yoriltash, Golden Boy, Frost, Mysterious Carpet, Aqila Girl, Musofirbek, Aqilli Boy, Shum Boy, Hasis Boy and His Son 'illari, fairy tales such as Boy's son, Erali and Sherali, Orzigul, Yodgor, Murodhon, Gulshanbog, Balogardon, Avaz's land, Gulihiron) are appropriate to be used regularly in the educational process and in the family. This is also a waste of our national-spiritual heritage. A single tradition represents the transfer of skills and abilities in pedagogy from one generation to another.

In order to make the young generation spiritually and morally perfect, a number of events were carried out. In particular, the "Neighborhood, school and family concept" is of great importance in educating the young generation of independent Uzbekistan, prepared in cooperation with the Ministry of Public Education of the Republic of Uzbekistan, Pespublika "Mahalla" Foundation. It says: "Uzbek people's pedagogy should be based on our national and spiritual heritage to use the method of our ancestors in the education of children in the republic's comprehensive schools and residential areas. The most important thing in the field of education is the priority of universal and national cultural values. This means providing education to the young generation based on the rich historical, national cultural heritage, traditions of folk pedagogy formed over thousands of years.

Therefore, the current era requires a more thorough reform of public education. First of all, it is necessary to ensure the readiness of every child who steps on the threshold of school. Because today in our Republic only 31% of children are educated in pre-school education institutions. The school is responsible for the school preparation of the rest. For this reason, school, family and community cooperation is important in preparing children for school, which is one of today's problems, in providing them with spiritual and moral education, and in ensuring that they grow up to be perfect people in the future .

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