



The Form, Method and Tools of Improving the Methodology of Developing the Creative Skills of Inclusive School Students in Fine Arts Lessons

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Annotation: This article will focus on the forms, methods and means of improving the methods of developing the creative abilities of inclusive school students in fine arts lessons, as well as the organization of fine arts classes for children with disabilities and the development of artistic skills of children, while the professionalism of the teacher, the importance of the material and technical base in training and the possibility of programs are developed taking into account physical condition of children.

Keywords: Inclusive education, fine arts, artistic creativity, methodology, aesthetic education.

Inclusive Education Quality education should be provided to all children, regardless of their abilities and status.

UNICEF deals with the issues of inclusion of inclusive education in the education system of Uzbekistan. The mission of inclusive education is to provide quality education to all children, regardless of their abilities and status. At the same time, the principle of inclusion implies that children with limited opportunities should live in a family and receive education in a normal school together with their peers in order to have a positive mental and social development. The inclusive education system means that a child in a wheelchair can study in any nearby school, if he/she has learning difficulties, he/she has special help to learn to read and write, and a child who does not attend classes ensures that appropriate support is provided to return to school.

Inclusive or inclusive education is a term used to describe the process of teaching children with special needs in general schools. The main and important aspect of inclusive education is the exclusion of any discrimination against people with special needs. Such education, for example, should create special conditions for children with special educational conditions.

In fact, the issues of inclusive education are a topical issue for our country. At the moment, it is necessary to eliminate many unsolved problems and difficulties in this field.

It has been known for a long time that some of the children who are studying in general education schools and need individual education are left out, drop out, and exclude themselves from the educational process. Cannot acquire knowledge in the ways and methods available to them. Here we can cite the example of disabled people who cannot fully study together with their peers due to certain physical losses.

Currently, schools, unfortunately, in most cases are not able to organize full education of such children. Their parents are forced to look for specialized educational institutions. As a result, after studying in such an institution, the child cannot feel that he is "not like everyone else", which has a negative effect on his psyche.

There are shortcomings in order to include them in education, and there is still a lot of work to be done to improve the activities of special education. For example, there are children with disabilities who are not covered by education and stay at home, and if conditions are created for them to be included in inclusive education in schools, more than 80,000 of more than 100,000 children with disabilities can be enrolled in schools.



Today, the newly adopted Law "On Education" is being considered by the Senate. Article 20 of the law includes a clause on inclusive education. The article states that if conditions are created for disabled children in schools, then children with disabilities can study there.

Creating an inclusive environment in schools should be mandatory by the state. According to the current law, it is said that inclusive education conditions can be created in schools if it is possible, and not be created if it is not possible. Children with disabilities are also citizens of Uzbekistan, and they, like others, have the right to education. Today, along with healthy children, it is very important for children with disabilities to receive quality education in all areas. As of 2019, only 10 percent of disabled citizens aged 16 and older have higher education. As you can see, there are very few disabled citizens with higher education.

One of the important tasks in this field is to form children's artistic taste in the field of visual arts.

Fine art education develops the spatial imagination of children with disabilities, affects their mental development, helps them master the structure of shapes, their color and shape characteristics.

It is important to help them choose a career in the future by teaching them the secrets of visual arts. For example, if healthy children can describe what they see with their healthy hands, it is important to develop the artistic skills of children with physical disabilities who have limited ability to imagine the environment (mainly due to low vision). is one of the issues.

In this, the pedagogue should use his professional skills. Only then, visual arts will help them master the studies planned in school programs.

In addition, the types of education provided by the law "On Education" for children with disabilities: general schools, extra-curricular educational institutions and visual art clubs in neighborhoods, "Barkamol Avlod" » it is important to educate children in children's centers, various circles specializing in art and culture, taking into account their talent, physical condition and age characteristics.

In order to teach visual arts to children with disabilities in an inclusive manner, a pedagogue must also have a specialism in defectology. Because it is difficult for a pedagogue who does not have the methodology of working with a disabled child to deal with them. Therefore, the ministry plans to develop such requirements for teachers teaching inclusively. In addition, the Ministry of Public Education, in cooperation with relevant organizations, is currently preparing a draft of the presidential decree "On measures to radically improve the system of education for children with disabilities." It envisages the improvement of the material and technical base of educational institutions for children with disabilities, and the introduction of modern methods of teaching. Also, one of the biggest decisions is the approval of the "Concept of Inclusive Education" until 2030 on the introduction of inclusive education in Uzbekistan. This will create a legal basis for the introduction of inclusive education in the country.

In addition, favorable conditions will be created for children with disabilities to study together with their peers in general education schools, the material and technical base will be strengthened, and attention will be paid to the potential of personnel who will educate children. Organization of modern educational laboratories in specialized schools for children with disabilities, provision of necessary equipment, improvement of teachers' qualifications are also taken into account.

The "concept of inclusive education" envisages the creation of conditions for the free movement of persons with disabilities in all educational institutions, the creation of a barrier-free environment and an integrated educational environment for them.



Also, a separate decision was approved to build modern schools that meet all requirements for children with disabilities. According to him, it is noted that it is necessary to create conditions for children with disabilities within the scope of normative requirements for modern schools. Based on the above points, it can be said that solving the problems related to the educational work of children with disabilities is especially important to raise the young generation in an artistically competent way and to make the depressed children healthy and healthy like themselves. There is still work to be done in order for them to participate with their peers in all spheres of society with equal rights.

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