



Modern Interactive Technologies in Teaching English

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Abstract

This article discusses the use of modern interactive technologies in the classroom to teach English. Teachers of foreign languages should find ways to increase the level of involvement of students in the learning process, as well as their motivation to learn languages, in the process of active learning of students in educational institutions. The use of interactive technologies in the classroom fosters student creativity and imagination, increases cognitive interest in learning foreign languages, and improves communication skills.

Keywords: interactive technologies, teaching English, foreign language, conditions, pedagogical self-awareness, professional growth, self-education, development, optimal style, professional activity, practice-oriented tasks, oral presentation, a multimedia presentation.

Introduction

The modern world is constantly evolving and changing. Today, a successful professional and social career requires a willingness to learn new technologies, adapt to new working conditions, solve new professional tasks, and bring creative ideas to life.

A traditional lesson is no longer effective because it does not elicit a sufficient response from students and thus does not contribute to increasing learning motivation. As a result, the teacher is forced to use a variety of methods in English language lessons that could contribute to the child's development and provide him with the opportunity to be a competitive individual who is integrated into international communications.

Naturally, each teacher selects the best technologies for their work. However, there are some that are universal and allow you to build a high-quality educational process. The personality-oriented approach is at the forefront, since it is he/she who contributes to the creation of a learning and upbringing environment that is favorable for the student.

The main findings and results

The need to center the educational process on the student, to make him an active subject of learning, to organize his interaction with other students, to give the educational process a true practical orientation - this is the only way in the realities of the modern world to keep students motivated to study such a complex subject as the English language.

In English lessons, project technology, critical thinking technology, and interactive technologies enable the personal potential of each child to be revealed.

When a dialogue between all of the participants in the lesson occurs, the latter allows for the organization of multilateral communication in English language lessons. The student is liberated and gains self-confidence, which cannot help but improve his academic performance, the practical application of the language.



The essence of interactive learning is found in how the educational process is organized. Almost all students who participate in the learning process are given the opportunity to comprehend and reflect on what they know and believe.

Dialogue communication is one of the interactive technologies.

- ✓ acquisition of self-acquired experience and knowledge;
- ✓ critical thinking development
- ✓ development of problem-solving abilities;
- ✓ Personal qualities of students are formed.

Interactive learning simultaneously solves several problems: it develops communication skills, aids in the establishment of emotional contacts between participants in the learning process, solves the information problem by providing students with the necessary information, without which joint activities cannot be implemented; develops general learning skills and provides an educational task by teaching students to work in a team. There are numerous methods for implementing interactive learning. The teacher can devise new forms of work for the class on his or her own. However, it is important to note that the effectiveness of techniques varies by class. The level of preparedness, educational motivation, and emotional characteristics of students may differ. As a result, in order to achieve the goals and the desired result, the teacher must select the most effective and optimal forms and methods of work. In order to achieve the desired result, it is also necessary to consider the age characteristics of students when assessing the goals and objectives that the teacher sets for the lesson.

The use of interactive methods of teaching English within the framework of modern educational technologies allows for the organization of learning activities, the creation of a certain communicative environment that is as close to real communication in an English language as possible in the absence of a natural communicative environment, and also significantly increases students' intellectual activity, motivation, and learning efficiency.

The restructuring of modern education forces educators to find new and better ways to optimize the learning process. The process of using "flipped classroom" technology in English language classes is used to achieve a high level of development of information and communication competence. Currently, there is a trend toward reducing classroom hours while maintaining the same objectives.

As a result, in order to fulfill program requirements, it is necessary to properly organize part-time undergraduates' classroom and extracurricular educational activities, teaching them to work effectively independently.

This technology enables the teacher to provide material for self-study at home, while the practical consolidation of previously received theoretical material is carried out in the classroom.

Online Test Pad is a multifunctional web service for creating crossword puzzles, questionnaires, logic games, and complex tasks. The program is accessible via all modern devices. The platform can be used to test students, conduct express knowledge checks, tests, and tests. The online constructor's functions allow you to run any type of test, as well as conduct surveys.

A variety of methods for teaching English have recently emerged. To be able to navigate in a modern foreign language, make informed choices, and enjoy teaching or learning a foreign language, both the teacher and the learner of English must be familiar with and understand the various methods and techniques.



The goal of interactive learning is for all participants in the lesson to interact. They are all engaged in the learning process. The teacher serves as a helper. The following are the tasks of interactive teaching methods:

- to teach independent search, information analysis, and development of the correct solution to the situation,
- Teach teamwork: respect for other people's opinions, tolerance for opposing viewpoints,
- learn to form your own opinion based on certain facts.

Because interactive technologies rely on dialogue between a student and a teacher, the learning process involves all students in cognitive activity. This entails the exchange of ideas, knowledge, and experience. Students learn to interact, think logically, analyze information, and solve problems by participating in interactive activities.

The application of the proposed set of recommendations in practical training and foreign language lessons will ensure training effectiveness and efficiency. Classes designed in an interactive mode pique students' interest, primarily because they deviate from the usual and somewhat boring order of work in the lesson, allowing everyone to be not a passive listener, but an active participant, organizer of the lesson.

Conclusion

In conclusion, the use of interactive teaching methods allows the student to be an active participant in the pedagogical process, forming and developing the student's cognitive activity. The use of interactive methods aids in the development of a creative, active personality capable of adapting to a changing world. When preparing a lesson based on interactive forms of learning, the teacher is faced with the task of selecting the most effective form of learning for studying a specific topic; this opens up the possibility of combining several teaching methods to solve a problem, which contributes to students' better understanding of the material. But this does not mean that traditional methods and methods of work should be rejected. They can be applied in a new way, along with modern technologies.

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