



## Specific Characteristics of Learning Folk Craft in Technology Classes

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### Abstract

This article describes the formation of specific characteristics and practical knowledge of students in the study of folk crafts in technology classes.

**Keywords:** tool, technology, creative activity, innovation, knowledge, craft, people, education, system, heritage, skills.

Internationally, in the research conducted by the world's leading educational institutions and scientific centers on the training of future specialists on the basis of innovative educational technologies, the orientation of students to the profession and the implementation of modern education, the criteria of the professional skills of the future specialists, their creative approach to the orientation to the profession, innovative special importance is attached to the problems of creating an educational environment, the introduction of the requirements of international educational standards.

According to the content, essence and tasks of technology education, it is intended to summarize, harmonize and embody many scientific, natural, socio-economic knowledge and put them into practice. From this point of view, the school system of technology education is a powerful didactic tool that connects the theoretical knowledge learned in general education subjects with practice and production. In particular, to awaken the initial concepts and ideas about the world of work, process, people, things, purposeful methods of action are learned more in the form of games. In the primary school (grades I-IV), it is intended to create simple ideas about the world of work and crafts, plant care, familiarization with various materials, simple processing, simple work and craft tools, and work methods. During this period, students consolidate and expand the scope of knowledge acquired from technology education in their life experiences and work process in the family. In elementary schools (grades V-IX), students are trained in general labor skills and abilities, they are provided with professional self-determination and choice of professions according to their interests and inclinations, interests and inclinations are developed, general labor culture is formed and developed, national economy and they will be introduced to the fields of handicrafts, the equipment, techniques and technology used in them, and their participation in various aspects of labor activities will be ensured. In the upper grades, the course of technology education and orientation to professions provides training in various hand tools, equipment, devices used in the practice of workers and specialists, work with mechanized and electrified tools, training in the basics of labor law safety, sanitary-hygienic rules and guidelines. Also, during this period, special courses are organized for students in the main fields of national economy and crafts, with the aim of imparting various professional knowledge, practical skills and qualifications. In these courses, students will improve their professional skills, get relevant documents for their chosen professions, and have the opportunity and right to directly participate



in the productive labor process. In order to achieve the above-mentioned goal of technology education, it is necessary to solve the following tasks:

- to solve tasks with production content in various fields, to conduct experiments, to be able to use measurement and inspection tools, data, to perform labor operations, to teach to draw conclusions by comparing the obtained results with the required ones;
- to inculcate in students a love of knowledge and work, a sense of respect for working people, to educate them in the spirit of community, loyalty to the country, friendship, mutual respect;
- accustoming students to grow high-quality consumer goods and labor products based on the requirements of the laws of the market economy, teaching them to deliver the products they grow to consumers, inculcating and developing the qualities of business management (management), patronage, and entrepreneurship. In the process of studying technological education, students solve the task of learning, mastering and applying the multifaceted rich heritage of national masters, including national crafts, national values, historical monuments, in order to restore and develop the spirit of our people, the way of life, traditions, and practical activities. Apprentice-teacher system has a positive effect on the educational productivity, efficiency, formation of personal qualities of the future craftsman, material support of their families, and further enrichment of historical values, compared to the traditional class-lessons in the practical and production content of technology education. Organization of "Master-pupil" system training can be compared with individual training of students and teachers in music education in higher educational institutions.

In technological education, electronic computing techniques, mechanized and electrified devices, studying the use of automation, automatic and programmed control systems in modern production, robotics and production techniques, technology of education in accordance with the current requirements and world standards of students are provided. Different types of educational and educational activities that have been neglected or even disappeared in recent times: student production teams, inter-school educational production centers, student labor teams, etc., are revised in terms of content and form, reworked, adapted to the spirit of the times, and applied to the practice of the educational system. , is one of the main conditions for the implementation of the goals and tasks of labor education.

In the implementation of technological education, the experiences and mutual cooperation of schools, extra-curricular educational institutions, families, the public, production enterprises, folk craftsmen are restored, useful products and material goods are produced in the educational process, and the participation of educational institutions in the implementation of the market economy is one of the urgent problems.

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