



Pedagogical and Didactic Aspects of Teaching the Course "Safety of Life Activities"

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Abstract

In the article, the pedagogical and didactic aspects of teaching the science of "Safety of life activities" in the higher educational institutions operating in the Republic, determining the environmental competence of students and young people in the process of continuous education, effectively establishing the mechanisms of ecology and environmental education in the pedagogical process, and the systematic formation factors of ensuring environmental culture and scientific research works.

Keywords: Ecological culture, ecological competence, emergency, mechanisms of ecology and environmental education in the pedagogical process, Sustainable Development Program.

INTRODUCTION

Today, the environmental and social situation that is occurring on a global scale has become a threat to the peoples of the whole world, which requires the development of the ecological culture of the future specialists studying in our country's higher education institutions, their ecological competence, and the formation of an immune system in relation to life situations with high social risk. is enough.

Elimination of the consequences of large-scale natural disasters and catastrophes (volcanic eruptions, earthquakes, landslides, melting of glaciers, tsunamis, floods and storms, severe weather cyclones, etc.) occurring in different countries of the world and among representatives of social strata, especially young people requires awareness of ecology and environmental protection mechanisms, vigilance in the prevention of emergency incidents.

Decree No. PF-5863 of the President of the Republic of Uzbekistan dated October 30, 2019 "Concept of environmental protection of the Republic of Uzbekistan until 2030" provides for environmental protection, rational management of natural resources, sanitation, epidemiology, ecology and environment in the territory of our republic. consistent measures are being taken to ensure the stabilization of the environment.

SCIENTIFIC ESSENCE

At the same time, the results of the analysis conducted in this regard indicate the absence of a comprehensive approach and strategic planning in the implementation of state functions in the field of environmental protection, as well as insufficient powers of the nature protection body to effectively perform the assigned tasks..." and "... determining the priorities of state policy in the field of environmental protection, prevention of violations of laws in the field of nature protection, introduction of effective mechanisms for their detection and prevention, strengthening of personal responsibility of state bodies, heads of economic entities and citizens for the sanitary and



ecological condition of the republic's settlements, as well as national sustainable development in the period until 2030 to ensure the achievement of goals and objectives..."¹ instructions are given.

When studying the pedagogical and didactic aspects of teaching the science of "Safety of life activities" in the higher educational institutions operating in the republic, it is necessary to determine the environmental competence of students and young people in the process of continuous education, to effectively establish the mechanisms of ecology and environmental education in the pedagogical process, and to ensure the ecological culture. and by determining the integrative qualities, it imposes the responsibility of developing scientific methodical recommendations, creating teaching-methodical manuals, and requires conducting scientific research.

ANALYSIS

According to the analysis, many years of experience in ensuring the safety of the population in emergency situations during peacetime and war show that a country can ensure the rapid protection of the population and territories in large-scale natural disasters and man-made disasters, create a system of organizing a sufficient number of qualified rescue structures and make it fully operational.

Therefore, it is necessary to form and develop environmental competence of the conscious layer of society, industry experts, students of higher education institutions, to ensure their readiness to move in dangerous and emergency situations, to qualitatively bring the content and essence of educational goals, tools and methods to a new level, valeological, safety-related expansion of knowledge, development of training manuals on the basis of scientifically based normative documents and introduction into practice is an important issue of today.

In the process of education, environmental protection of the population, ensuring the safety of students' lives is an integral part of the prevention of violations, injuries, and occupational diseases in the future.

One of the main ways to reduce the number of victims is to teach all categories of the population, including students, how to move properly in emergency situations. In our opinion, such preparation is carried out in a permanent, regular, uninterrupted manner by developing a culture of safety in the family, neighborhoods, and educational institutions.

RESULTS

Laws of the Republic of Uzbekistan "On Education", "On Protection of Population and Territories from Natural and Man-made Emergency Situations", "On Civil Protection" and the Cabinet of Ministers of the Republic of Uzbekistan

No. 754 of September 9, 2019 "On improving the procedure for preparing the population to act in emergency situations and in the field of civil protection", No. 515 of August 26, 2020 The decisions of the Republic of Uzbekistan "On the further improvement of the state system of prevention of emergency situations and action in such situations"² are aimed at the protection of every citizen living in our country, safe living, training of residents in educational institutions, production and residential areas to act in emergency situations.

It was also adopted at the UN General Assembly Summit on Sustainable Development held on September 25, 2015.

¹ Decree of the President of the Republic of Uzbekistan dated October 30, 2019 No. PF-5863 on "Concept of environmental protection of the Republic of Uzbekistan until 2030"

² Law of the Republic of Uzbekistan "On Civil Protection" of May 26, 2000, Article 16 // Legal basis of protection of population and territories from emergency situations T.: "Justice". 2007.1-T. p -83.



In the "Sustainable Development Program for the period until 2030" a number of priority tasks aimed at ensuring the safety of life activities of citizens, developing science and education, and creating necessary conditions and opportunities for the future young generation have been determined³.

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³ Resolution of the Cabinet of Ministers of the Republic of Uzbekistan dated April 12, 2019 No. 299 on measures to implement the "Sendai Hadli program on disaster risk reduction in 2015-2030" in the Republic of Uzbekistan. National database of legal documents, 12.04.2019.



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