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The Importance of the Teacher's Speech in the Development of Preschool Children's Speech

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Abstract: This article talks about the pedagogue-educator's love for children, interest in their lives, respect for each person is characteristic of the educator's profession, and the educator's speech is the basis for the correct development of the speech of the students. It is thought that a person who loves a child and can mobilize all his knowledge and strength for the future of children will be a real educator.

Key words: speech culture, specialist, pedagogue-educator, children, knowledge, ideological belief.

Introduction

Creating a modern and attractive image of our country, building New Uzbekistan has become the main goal of our compatriots. In this regard, it is worth noting that comprehensive reforms and fundamental changes are being implemented in all spheres of our life in recent years, and these reforms are directly creating important positive changes in the education system, especially in the preschool education system. "In this regard, first of all, we attach great importance to paying attention and practical care to young people and children, raising them physically and spiritually. By developing children from a young age, we are creating a solid foundation for them to fully express their identity in the future.

After all, there is no doubt that the investments spent in the path of our noble goal will return several times more tomorrow," said Shavkat Mirziyoyev. In the Development Strategy of New Uzbekistan for 2022-2026, "100 goals for human dignity" are defined, among which the tasks related to conducting a fair social policy and developing human capital have a special place. The th goal of the strategy is called "Raising the quality of education in the preschool education system to a new level", and "Improving preschool education processes based on scientifically based approaches" is defined as the main task.

Of course, every society striving for great development should pay attention to the education of the young generation, spend the main investment on the child's future, and choose directions that show effective results in this regard. is being passed.

As we know, a teacher has a great influence on children in everyday life, in games, training, joint work and dealings with them. That's why a pedagogue should carefully study each child, know his/her personal characteristics, abilities, show pedagogic sensitivity, honestly evaluate children's

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behavior and work results, be able to provide timely help to them, and take into account their family situation. interest is necessary.

DISCUSSION AND RESULTS

One of the main qualities of a modern educator is his devotion to his profession, ideological conviction, love of his profession, and unlimited devotion to this profession.

One of the important requirements for a pedagogue-educator is that he must have thoroughly mastered his specialty and its methodology. His in-depth knowledge of his specialty increases children's interest in learning. This increases the reputation of the pedagogue. Loving children, being interested in their lives, and respecting each person are important qualities and requirements of the teacher's profession. Only a person who loves a child and can mobilize all his strength and knowledge to raise children to become loyal citizens of the great country in the future can be a real educator and pedagogue. A person who is indifferent to a child, is not interested in his future, and is indifferent to the profession of education cannot be a real pedagogue. Loving children makes the difficult work of a pedagogue attractive and easy.

Educator's attitude towards children in pedagogy is equal to respect for the person being educated and demands on him. This attitude instills confidence in the child towards the pedagogue, allows the educator to become a real spiritual mentor to children. The necessity of an educator to work on improving his speech is that in order to provide our children with modern knowledge, the educator himself must first have deep knowledge. Children's speech culture is directly related to the teacher's and adults' speech culture. The speech of the teacher, who is always in the center of attention of children and communicates with them, is the main source from which children receive samples of their native language and speech culture, so it is not only correct speaking, pronunciation of all sounds of the native language clearly and intelligibly. should speak softly in a certain pitch, speech should be expressive, fluent and easy to understand.

Children are interested in stories and fairy tales read expressively by the teacher. A teacher should have a critical attitude towards his speech and if he notices that there are flaws in it, he should try to eliminate them immediately. However, it is not always easy to determine the shortcomings of one's own speech, because in the process of communication, the speaker's attention is primarily focused not on the form of the speech, but on its content. In addition, as a result of a careless attitude towards one's own speech, some defects may become firmly embedded in the language, and the speaker may not notice them later. For example, defects such as haste of speech, incomprehensibility, loudness of voice, certain sounds, unclear pronunciation of words remain unnoticed. organizes.

CONCLUSION

In order to prevent the appearance of such defects in his students, the educator must set requirements for his speech. Children who speak clearly and understandably, pronounce phrases, words and each sound separately, successfully master the sounds of their mother tongue with the help of a pedagogue, their speech becomes fluent and understandable.

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