



The Role and Importance of Pedagogical Abilities in the Educational Process

Abdimuratova Durdana Mamayusufovna

Teacher of the Denov Institute of entrepreneurship and pedagogy

***Annotation:** This article analyzes pedagogical gain, its types, importance, and essence. In improving the quality of the educational process, there is a talk about the pedagogical abilities of the teacher, the possibilities of their development and use.*

***Keywords:** teacher skills, competence, personality, pedagogical gain, student, success, creativity activities.*

Enter. Ability is an individual-psychological property of a person and is the totality of individual psychic qualities that represent the capacity of a person over a particular activity and the subjective conditions for the successful implementation of work. Determines the scale in the dynamics of acquiring the necessary knowledge, skills and abilities. Since abilities are an individual-psychological feature, they should not be contrasted with other qualities and characteristics of the individual, that is, with the qualities of the mind, memory and character traits, feelings, but put on a par with them.

The main part. The ability is not acquired by a person as an innate, as a gift of nature, ready, but forms it throughout his life activity. **Howard Gardner** called the ability a set of intelligences and distinguished seven of its aspects. We can analyze six of these aspects of intelligence from the point of view of improving the pedagogical skills of the teacher. **Psychologist scientist Olga Matveyeva** modifies these aspects by reinforcing them with psychological technologies as she emphasizes that it plays an important role in the professional activities of the teacher, showing the following abilities:

1. **Ability to communicate (communicative).** The teacher is able to create a positive mental climate with students in lesson and extracurricular processes, in the classroom.
2. **Ability to foresee events:** this type of ability is manifested in the alertness of each teacher, in the ability to see the psyche, inner world of students. Then the teacher will be able to predict in advance who, what he is capable of.
3. **Ability to hear and feel.** People with this ability love music, feel good about the melody, read proza and poetry well on the basis of declamation, keep in memory what they hear, especially love and listen to poems and songs.
4. **Kinesthetic (skin-muscle) ability.** The ability of the teacher to coordinate the actions of his behavior, directing the tone of movement with a sense of pace, feeling the time at the pace of movement, being able to create a household comfort for himself, knowing how to enjoy the blessings of life.
5. **Logical ability.** Loves to make philosophical reflections, solve numbers, mathematics, complex problem has the qualification of understanding the results of causality and consequence, is able to distinguish validity in reality from the second degree;



6. **The inner ability of the individual.** Perfect self-knowledge, understanding and the ability to feel, inner ability in a free person develops perfectly, the Will is firm, Persistent, able to freely express his opinion in any situation.

Ability characterizes the individual capabilities of the teacher. In the same conditions, capable teachers achieve more in their activities than those with low abilities.

The ability ensures that the individual moves forward faster in both general and special development, achieving the highest results in his performance and creativity activities. A capable person can quickly master a specialty and achieve high skills, and innovate in production, science or culture.

In pedagogy, the ability of a teacher is an opportunity; the necessary level of his mastery only improves in the process of teaching and upbringing, and creates the foundation for the achievement of achievements. Innate abilities the mind is overthrown. Giftedness, talent, genius- the ability of a person to be immersed in the process of his creative activity is the stages of development. Abilities are qualities that, like character, exist only in certain activities of a person. Ability in psychology- it is said that a person perfectly Masters Professional Knowledge, Skills and abilities without difficulty, easily and successfully copes with some activity. It is also vividly manifested in the professional activities of the teacher.

The qualities of professional activity that determine the content of education are manifested in the creativity of the teacher. Creativity is an activity that gives rise to something qualitatively new, original and inimitable.

Any problem marked in productive creativity is successfully solved; in the bulk of teachers who are capable of creativity, these aspects are manifested.

Pedagogical abilities, according to their function, are divided into general and special types. In the presence of general abilities, the teacher, in addition to perfectly occupying and skillfully conducting his pedagogical professional activities, is also successfully engaged in various other activities. Teachers with general abilities overcome any difficulties and conflicts in the educational process without difficulty.

Analysis of the pedagogical abilities of the teacher N.V.Kuzmina writes: "many of the shortcomings that occur in education and upbringing occur as a result of the fact that the teacher does not know well the practical directions of his pedagogical abilities, and talent does not exist in the teacher." Teachers with special abilities are successfully engaged in certain activities only in the professional areas they occupy. The combination of unique abilities that ensure the successful, independent and perfect performance of an activity is called talent in the teaching profession, as in all specialties, determines the characteristics of personal talent of pedagogical abilities and creates subjective conditions for the successful implementation of the type of professional activity.

The main qualities and characteristics of pedagogical abilities

There are no limited types of teacher's abilities in pedagogical-psychology. Types of pedagogical abilities can increase and vary depending on the development of Science, Society. In philosophy, ability has long been interpreted as an "unchanging heredity" hereditary process.

As a result of research and observations led to many years of scholarlaming the following main qualities of pedagogical abilities are distinguished:

1. Love for his profession, love of readjabs.
2. Excellent knowledge of the subject of the specialty, interest in it.
3. Porridge with pedagogical tact(manners and beautiful manners).



4. Being able to immerse yourself in the children's team.
5. Creative approach to one's affection.
6. Feeling responsible.
7. Possession of educational knowledge.

There are specific systems of pedagogical abilities in the activities of the teacher. **The system of abilities is distinguished by the following features:**

- main features;
- base features;
- leading features;
- Auxiliary features.

Pedagogical abilities are not only the result of effective pedagogical activity and not expressing its conditions, but also the result of successful work in many ways. In pedagogical abilities, the main role is played by the characteristics of the teacher associated with the exchange of views. The following main features of pedagogical abilities are constantly formed as a result of the high pedagogical and psychological knowledge of the teacher:

Communicative ability: composure in the teacher's interaction with the pedagogical team and parents, the people of the neighborhood, understanding and empathizing with their mental state, entering into communication. The teacher must have psychological knowledge in this, regularly form the culture of treatment in himself.

Perceptual ability: the perception, perception of the outside world and the environment, that is, observability, play an important role. Develops, improves as a result of the teacher's perseverance. The teacher perceives the psychology, the state of the psyche of the student by absorbing it, gives a fair assessment of the state of the class team, pedagogical situation.

Empathic abilities: are the characteristics of the soul-feeling, understanding, perception, pity for children, the feelings, psychological states of students arising from love for them.

The ability to alternate educational jargon: the teacher is able to convey his knowledge to the reader's mind and thinking at the cost of less effort, the ability to achieve the goal in the prescribed period in education and training.

Didactic ability: is the ability to effectively teach when communicating with students, deeply mastering the educational and educational laws and techniques of pedagogy. Also, the lesson should meet the dosage of Jahan on the basis of pedagogical technologies, the requirements of the present time.

Organizational ability: is a component of pedagogical ability.

Summary. It is manifested in the fact that the students of the class are able to be attracted by the teacher to various public works, circles, while the harbinger of the class team provides the student with an active situation.

REFERENCES:

1. Tolipov O', Usmonboyeva M. Implastic basics of your pedagogical technology. -T.: 2005.
2. Avalakulov N. X., Musayeva N. N. Pedagogical technology. Textbook for higher education institutions.
3. Khalikov.a., Pedagogical skills -t. statement Finance, 2011 ions.



4. Azizhodjayeva N.N. Pedagogical technology and pedagogical skills - T.: Science, 2006.
5. Khodjayev B.X. Ummiology Theory and practice .: 2017
6. Yuldashev J.G ', Usmanov S. Advanced pedagogical technologies. - T.: Teacher, 2004.
7. Akhrorova B, Sadikova Sh. General pedagogy - T.: Teacher 2020.