



## "Case Study" Technology in Education

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**Abstract:** *The plan of work carried out on each problem or topic studied by the Case study method, the details of their implementation, the sum of the results and conclusions make up a separate case. This method is aimed at using life situations in the educational process. This is one of the problems that are currently relevant in the field of education. The fact that it allows you to solve this problem suggests that this method is of particular importance.*

**Keywords:** ( "case" - case, box, case, volume, study" - study, research, engage in science, academic subject, take a lesson, study, "case - true life", "case - real life", Situation (Latin situation - a specific situation, GBM-Harvard Business School ).

The name of this method is derived from the English words "case-study" . In this case, "case" means a case , a box, a case, a volume, and "study" means learning, researching, doing science, academic subject, taking a lesson, studying. According to the English phrase " case - true life" about this method, a case is a "piece" of real life . Accordingly, this method is also called "method of teaching practical cases".

For this reason, the use of the case study method, i.e. cases, makes up 25% of the curriculum in educational institutions in Western countries. In this regard, we will briefly touch on the importance of using life situations in educational institutions.

case study method of education in the study of various situations is an educational process aimed at organizing the study of ordinary situations taken from life or requiring students to search for appropriate solutions to relevant problems based on artificially created situations. .

This method allows learners to model their practical activities on diagnosing the life situation related to the subject, expressing hypotheses, identifying problems, collecting additional information, clarifying hypotheses and solving problems, and designing specific stages of their implementation.

The use of cases dedicated to specific life situations connects the educational process with real life. In case studies, learners create a learning process. In the process of interaction, their real exchange of ideas occurs. A case gives learners the freedom to analyze, compare, and problem solve.

The meanings of the concepts "Case" and "Case study" are multifaceted, accordingly, multiple definitions are given below in order to more fully reflect their main features.



**Case –**

- 1) a statement of the situation regarding the fulfillment of life tasks for specific purposes by learners, a set of materials necessary for their understanding and evaluation, as well as for expressing the problem and searching for its appropriate solution;
- 2) a set of additional information, audio, video, electronic carriers, educational and methodological materials on the specified topic or problem and its solution;
- 3) actions taken to solve the problem, their results and conclusions.

**Case study –**

- 1) is an educational method based on the problem-situational analysis of a specific real or artificially created situation that directs learners to express the studied problem and search for options for its appropriate solution.
- 2) in the process of realizing the educational goal set in the teaching of education, information-communication, management and other fields and solving the practical problem situation described in the case, in a means of guaranteeing the achievement of predetermined (predictable) educational results. is an educational technology consisting of a set of optimal methods and tools that provide

Situation (Latin situation - situation) - a specific situation, a set of conditions and circumstances that create a situation. The situation described in the case consists of an idealized perception of real or artificially constructed phenomena that reproduce typical problems in organizational life at a discrete (same) time in the institutional system (here and later - in the enterprise).

A problematic situation is understood as a situation that threatens the subject of the situation to achieve current or future goals.

History of the case study method. Case study as a teaching method based on the analysis and solution of practical situations was first used in foreign education in the field of law: it was first used in 1870 at the Law School of Harvard University. In 1920, Harvard Business School (GBM) teachers, relying on the teaching experience of lawyers, chose analysis and discussion of specific situations in economic practice as the main method of education, and this teaching method began to be widely used.

It was found that there are necessary conditions for the effective, purposeful and appropriate use of these cases in the teaching of pedagogical subjects. The following examples confirm this point.

**Case questions:**

1. How do you personally evaluate the current situation of the teacher?
2. What educational method did the teacher use in this situation? Teacher's solution. In this situation, the teacher was able to demonstrate his experience and pedagogical sophistication. He accepted caricature not as a means to laugh at himself, but rather as a work of art. As a result, the teacher did not want to look for the guilty student and reprimand him. Instead, he showed his love for art. Such an approach showed the students that the teacher has a willful, self-respecting attitude, the ability to control his emotions, and the ability to control himself. As a result, the students realized that the teacher was mentally stable. Therefore, next time they don't want to humiliate or laugh at the teacher. In the described situation, the teacher:

Teacher's solution. Methods used by the history teacher:

- 1) story;
- 2) explanation;



3) description;

4) conversation;

5) demonstration.

4. A case that requires systematization, synthesis, and consistent expression of the stages of educational processes, pedagogical activity, and structural elements of the event. Case report. Stages of organizing exercise:

1) educational activity by students under the teacher's supervision;

2) repetition of learning activities until necessary skills and qualifications are formed;

3) the first step is the teacher's explanation of the purpose and content of the activity;

4) shows the sequence of task execution. In this case, the steps for organizing the exercise are shown incorrectly. Case assignment. Express the stages of organizing the exercise in the necessary sequence. Teacher's solution.

Stages of organizing exercise:

1) the teacher explains the purpose and content of the activity;

2) shows the sequence of task execution;

3) initial performance of learning activities by students under the teacher's supervision;

4) repetition of learning activities until necessary skills and competencies are formed.

5. A case of practical application of pedagogical knowledge, full demonstration of existing skills and qualifications. Case report. Oral presentation methods serve to develop general culture, logical thinking and cognitive abilities of students. Case assignment. Describe the types of oral presentation methods in the "Fish Skeleton" graphic organizer. The teacher's solution: Today, the "assessment" test is widely used in republican educational institutions to control the activities of students. "Assessment" technology (see "assessment" - "assessment", "evaluation") - a set of tasks that provides the opportunity to comprehensively and impartially assess the level of knowledge, skills and qualifications of students. serves to determine and evaluate the possession of qualities.

In the conditions of market relations, resistance to strong competition, which takes priority in the labor market, requires every specialist to have professional competence and to improve it consistently. The history of the creation of "Assessment" technology goes back to the 30-40s of the last century. Initially, the technology was used in order to select knowledgeable, entrepreneurial, skilled soldiers and officers from among the British and German military, who could correctly assess the current military situations, effectively manage the process of military operations, and organize rational actions in the necessary places. Later, this technology was also effectively applied to the business sector. The technology was first used in 1954 by the AT&T company as part of research programs. Four years later, it was used for the purpose of selecting qualified managers. On the basis of the technology, entrepreneurs in cooperation with psychologists used this technology to select qualified specialists for production, trade, household service enterprises and organizations. service - "The Assessment Center" was launched.

In the conditions of rapid development of science and technology, increasing competition in the global world, the competitiveness of every state and society in this process depends on paying attention to the intellectual development of young people and the full realization of their talents and abilities.



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