### Web of Scholars: Multidimensional Research Journal (MRJ)

Volume: 02 Issue: 02 | 2023 ISNN: (2751-7543)

http://innosci.org



# Numerous Teaching Methods in the Process of Teaching Foreign Language Courses

#### Khaitova Dilnoza Bakhtiarovna

Senior teacher, Department of "Foreign languages" of TUACE

Abstract: Numerous teaching methods have been created on the basis of the various forms and that are used and practiced in practice, and this process continues. The way that the way, a particular ACT of learning is shaped, is a form of self-study that serves to achieve that goal. Here are some of the paths that can be used for the activity that is required to be performed as a means of action, and the path chosen according to the intended purpose.

*Keywords:* family education, schooling, preschool education, teacher training, books, computers, exhibition aids, student, teacher, technology, vocabulary.

In the process of teaching foreign language courses, advanced pedagogical technologies are required to use interactive, innovative methods and communication methods. Teaching methods involve a variety of working methods and forms that can be used to achieve the objectives of a specific pedagogical process. Foreign language teaching in the Republic of Uzbekistan is based on the recommendations of the European Commonwealth of Independent States (CEFR) to assess the knowledge and skills of foreign language teacher's new methods and requirements are being developed. Nowadays, interest and attention to the application of innovative technologies in the educational process is intensifying and one of the reasons for this that, in the current educational system, modern technology will help them to search for their knowledge, to independently analyze, and even make conclusions.

In this process, the teacher creates conditions for personal development, formation education and upbringing, and at the same time, fulfills the functions of management, guidance. In the course of the course the student becomes the main figure. Knowledge, experience, and interactive methods of pedagogical technology and pedagogical skills provide students with skillful, advanced skills.

The introduction of modern communication technologies in the educational process is one of the most important issues, namely targeted and accurate use of them, increasing the interest of students in the foreign language through them. This creates opportunities for the use of innovative technologies in education and the demand increases.

For example, education can be taught through: family education, schooling, preschool education, teacher training, books, computers, exhibition aids, announce Similar tracks can also be used to teach a similar number, arithmetic meanings. By using these methods, different techniques are used to perform the action. For example, after selecting any of the foregoing methods to teach the doctrine, each of these methods is used for the purpose that is considered appropriate. These are the methods used by a teacher, a teacher in a family, a preschool education institution, and the school education; computer, books and other educational tools. Each path chosen by the same number to teach arithmetical acts implies using specific techniques. Each action is carried out in a specific way and in the appropriate method. Thus, the use of interactive methods in teaching subjects is unique. Careful learning and practical application of each interactive method used in education can extend student thinking and have a positive impact on the problem's solving. Increase creativity and activity of students. When analyzing different theoretical and practical problems through interactive methods, the students' knowledge, skills, qualifications are expanded

#### Web of Scholars: Multidimensional Research Journal (MRJ)

Volume: 02 Issue: 02 | 2023 ISNN: (2751-7543)

http://innosci.org



and extended. Below you will find general comments on this issue. Classification of the techniques can be divided into interactive learning strategies, interactive graphic organizers. "Last man standing" game. This game is a fast game. But it gives some time to think. This game encourages learning together, that is, when other students say, the rest of the students are thinking about themselves. You will need a little to play. And all students should be in a circle. You need to choose a theme. For example, things found in a kitchen, food, profession and so on. The game begins by throwing a ball to student. The reader speaks an English word on the subject and throws the ball to the next reader. Anyone who accepts the ball must make a statement on that subject. If they repeat the words or if they cannot find a word within a few seconds, they will quit the game and watch the game. Do not worry, they're still learning. You can change this game in a slightly different way. Instead of speeches on a subject, every student can say something different to the next reader.

The way that the way, the way a particular ACT of learning is shaped, is a form of self-study that serves to achieve that goal. Here are some of the paths that can be used for the activity that is required to be performed as a means of action, and the path chosen according to the intended purpose. For example, you can start the game by saying "say something red". The first reader who holds the Copter can then "strawberry" and the drop a topic and throw it to the other. This makes the game somewhat challenging, since the reader should know what the subject should look like before thinking about a word. "Pictionary" game. Many English speakers Pictionary are familiar with the drawing game. For illustration purposes, you can use simple whiteboard or white magnetic card. Divide the class into 2 groups and draw the table on the side of the board for each team. You write scores here. A team of the team will be released. And the chooses one of the many reversible words and draws that word on a board. And others will have to find. The score will be awarded to the team that won 10 points is the winner. Numerous teaching methods in the process of teaching foreign language courses have been created on the basis of the various forms and that are used and practiced in practice, and this process continues.

#### **References:**

- 1. Abduraxmanovna, Z. K. . (2022). Creating Effective Teaching and Learning Environment in Higher Education. AMERICAN JOURNAL OF SCIENCE AND LEARNING FOR DEVELOPMENT, 1(2), 188–192. Retrieved from http://interpublishing.com/index.php/AJSLD/article/view/745
- 2. Abduraxmanovna, Z. K. "MODERN PEDAGOGICAL TECHNOLOGIES IN THE TEACHING FOREIGN LANGUAGE." ПЕДАГОГИКА. ПРОБЛЕМЫ, ПЕРСПЕКТИВЫ, ИННОВАЦИИ. 2020.
- 3. Kambarova, M. (2023). Influence of Terms Related to the Field of Architecture and Construction on the Social Lexicon. Central Asian Journal of Literature, Philosophy and Culture, 4(1), 135-139. https://doi.org/10.17605/OSF.IO/PS5MG
- 4. Domashnev A.I. Methods of teaching English in a pedagogical university. M., 1983. https://moluch.ru/archive/147/41269/ (дата обращения: 28.02.2019)
- 5. Urakovna S. Z. Language teachers who use various methods of teaching English are those who take care of their own value to self and to a larger community of the world //Наука и образование сегодня. 2020. № 2 (49). С. 47-48.
- 6. Urokovna S. Z. Teaching English language as a foreign language by interactive methods //Наука и образование сегодня. 2019. №. 11 (46). С. 15-16.
- 7. Saloydinova N., Ahmedov O., Zakirova H. Diachronic study of Uzbek and English architectural construction terms //Ilkogretim Online. 2021. T. 20. № 3.

## **Web of Scholars: Multidimensional Research Journal (MRJ)**

Volume: 02 Issue: 02 | 2023 ISNN: (2751-7543)

http://innosci.org



8. Shukhratovna S. N. SYNTACTICALLY FORMED ARCHITECTURE AND CONSTRUCTION TERMS IN ENGLISH, UZBEK AND RUSSIAN //Emergent: Journal of Educational Discoveries and Lifelong Learning (EJEDL). – 2021. – T. 2. – №. 11. – C. 82-85.