



Modern Requirements of Using Multimedia Platforms in English Teaching

Khanbabaeva Shaira Rafikovna

Senior Teacher at the faculty of foreign languages and Literature University of Tashkent of Applied Sciences

***Abstract:** The relevance of the issue of teaching a foreign language to the modern generation of students is related to the changes in the conditions of the educational environment, the modernization processes in foreign language teaching, as well as the specific characteristics of the socio-psychological characteristics of students. The informational educational environment requires a qualitatively new preparation for professional growth and self-improvement of students.*

***Keywords:** interactive methods, multimedia technologies, e-learning.*

Interactive methods in teaching include maximum involvement, interest in the success of the task, the interaction of participants in educational communication based on real or virtual computer-mediated dialogue. Collaborative learning helps to develop communication skills, interaction and knowledge acquisition through active discussion and joint search for information. Individual learning includes case studies, group projects and case discussions.

The introduction of multimedia technologies in the educational process is one of the main directions of informatization of education. Currently, multimedia technologies are one of the most rapidly developing and promising areas of information technology.

A foreign language, due to its uniqueness, i.e. the absence of a natural environment, the creation of an artificial language environment for students is a subject that involves the most flexible and widespread use of multimedia technologies.

Multimedia is a set of software and hardware tools that process information in sound and visual forms. In the interactive mode of operation, graphics, animation, photo, video, sound, text create an information environment in which the user has qualitatively new opportunities.

The use of multimedia technologies in modern education is one of the promising areas of informatization of the educational process. Improving the software and methodological support, material and technical base, advanced training of the teaching staff is the prospect of successful implementation of modern information technologies in education [6].

The organization of an autonomous learning process using the resources of the electronic educational environment of the university, that is, the creation of training courses, lectures, tests, group projects and editorial work is a joint project of online and traditional education, such as MOOLE (Modular Object-Oriented Dynamic Learning Environment) can be called one of the interactive learning methods.

To date, most of the higher educational institutions in Uzbekistan successfully use this educational system in the educational process, widely using information and communication technologies in the educational process, and some of them have also applied it, which allows you to effectively learn foreign languages and other subjects allows you to create electronic courses for learning.



The MOODLE platform complements the traditional form of learning thanks to the technologies used in the development of e-learning courses.

Using the MOODLE platform allows interactive lessons in the form of game design and discussion of projects prepared by students. The implementation of the project requires the individual creative work of each student and the entire team. In the course of work, students gain invaluable experience in teamwork. A foreign language teacher is required to clearly formulate the structure of a professionally oriented project, prepare lexical and grammatical material and identify topics for discussion.

The use of game elements in teaching a foreign language is one of the most important factors in attracting and retaining the attention of students. The game is an ideal learning environment and develops self-control. In the context of distance learning, the game fills with an emotional component that connects students with each other and with the teacher.

Students of the new generation are pragmatic, they want to make sure that the knowledge gained can be applied in real life, therefore, formats such as case method (or case study method), group projects are most suitable for the formation of communicative competence.

The case method technology has a game form and unites students into a team. This learning method includes creating a model of the situation, developing a hypothesis, studying the problem comprehensively, choosing the optimal solution, and discussing the results. Thematic discussions prepare students for professionally oriented translation and simulate situations of professional communication, develop communication skills in a foreign language.

According to the survey, 63% of students today receive more information through the visual channel than through the auditory channel; it is difficult for them to absorb the information presented in the text without images. Therefore, the most effective means of teaching today's youth is the use of visualization tools such as multimedia presentations, images, graphs, tables, mind maps, videos and podcasts. The use of modern multimedia tools makes it possible to increase the interest of students in learning a foreign language, to visually conduct lessons.

For example, flash cards are an additional resource for the active development of new vocabulary and vocabulary replenishment, especially in the early stages of learning a foreign language. They can be bright and colorful and have a real impact on visual learners. Cards with action verbs are successfully used in teaching the use of tenses. For example, www.mes-english.com/flashcards.php offers a wide variety of flashcards and activities.

Preparing a presentation teaches you to search for information, highlight the main points, clearly organize the material, compress it, clearly and concisely draw up, systematize the selected material, followed by a summary in the form of a summary. .

The visual component of the presentation material affects visual, auditory and emotional memory. An alternative to PowerPoint can be a presentation in SlideDog, which allows you to combine visual and auditory components and effectively complement its YouTube video.

The use of websites, apps and podcasts in language learning is becoming more important and effective. Podcasting is a new format for distributing audio and video content on the Internet. The Internet technology of podcasting allows you to listen, read, view files on topics selected by the teacher directly on the Internet, as well as download material and work with it at a convenient time for yourself.

In conclusion, we can say that the introduction of interactive learning, the use of modern multimedia tools develops creativity and initiative, the ability to work in a team and independently, stimulates the research activity of students and provides visibility. Activities such



as case studies and multimedia presentations allow students to acquire and apply linguistic and communicative knowledge and skills, as well as to achieve a high level of development of professional intercultural competence.

The use of game elements in teaching a foreign language stimulates non-standard thinking and the development of self-control. In the context of distance learning, the game fills with an emotional component that connects students with each other and with the teacher.

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